

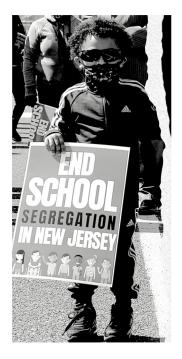
### The promise of a fully Inclusive education in the United States of America the unmet demand

Rev. Dr. Willie D. Francois, Co-Chair of Building One New Jersey & the Coalition Against Racial Exclusion NJ-CARE, Pastor, Mt. Zion Baptist Church, Pleasantville.

#### The unmet demand



- Of the 10 demands at the 1963 March, the 1st & the 3rd called for the immediate desegregation of America's public schools.
- As we enter our 6th decade since the march (7 since *Brown* was filed), schools in New Jersey have become some of the most segregated in the nation.
- This was not by accident. It was the result of deliberate policies still in place today. Still segregating our children by both race & poverty while denying them equal opportunity to a decent life.



### And it's getting worse..

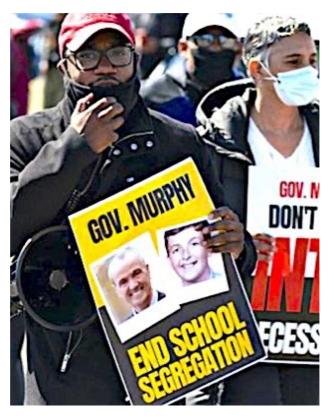
...as concentrated poverty has intensified in the most racially segregated schools.

- According to The Center For Diversity and Equality In Education, "the proportion of children attending either apartheid or intensely segregated schools [in NJ] has risen almost continuously since 1990".
- And, in a modern-day secession movement, some majority white schools have begun to break from majority Black & brown schools (Maywood from Hackensack, Merchantville from Pennsauken & Absecon from Pleasantville)...



### SAY NO TO SECESSION







But there are more reasons for us to act NOW.

1. There is a lawsuit that will almost certainly rule against the state.

You do not want the courts to impose a remedy. It's not their job and they will get it wrong.

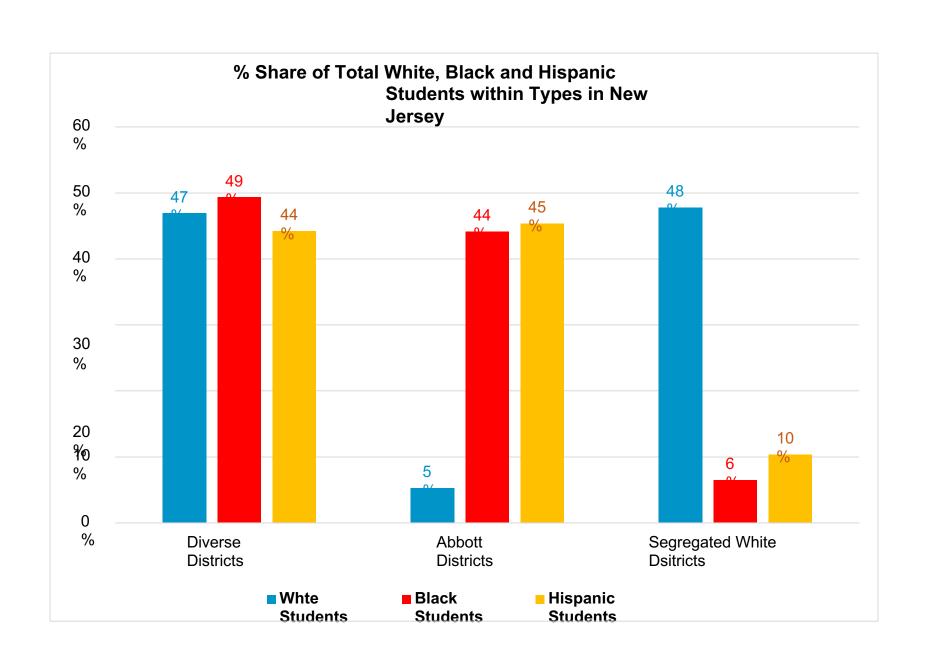
### 2. The Pandemic has Exposed & Exacerbated segregations' Impact:

We face a catastrophe of post-pandemic learning loss. Early data shows far too many children falling further and further behind.

#### 3. The political opportunity is now.

- Intense segregation by race & poverty is getting worse, but diversity is spreading in many suburbs.
- Diverse middle-class districts have a self-interest in combating segregation.
- We have an opportunity to build <u>broad-based</u>, <u>multi-racial</u>, <u>support</u> for a meaningful legislative approach.

Today, nearly <u>half</u> of all public school students, of all colors, attend diverse districts.



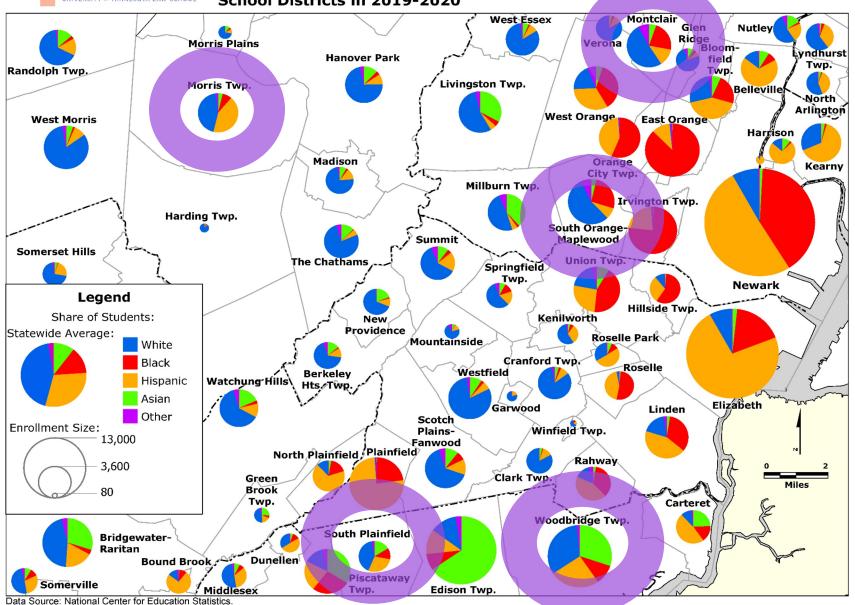
#### Some of North Jersey's Largest Diverse Districts

- Union
- •Hillside
- Linden
- Mount Olive
- Morris
- Roxbury
- Dover
- West Orange
- Bloomfield
- Nutley
- •Belleville
- Bayonne
- North Bergen
- Kearny

- Clifton
- Hackensack
- Teaneck
- Englewood
- •Fair Lawn
- Bergenfield
- •Lodi
- North Plainfield
- South Orange-Maplewood
- Rahway
- Montclair
- Cliffside Park



### NEWARK- NORTH NEW JERSEY AREA Race of Public School Students by School Districts in 2019-2020



 School integration must involve <u>everyone</u>. It must be statewide & involve entire regions if it is to shut off doors to "flight".

 It must aim to incentivize & push all districts, schools, classrooms, and even faculty and curriculum to <u>better reflect the diversity of their</u> regions & the state.

 and be based on a thorough analysis of racial as well as economic factors including a district's demographics and property tax capacity.

It's not just about race, its about opportunity

## The specific legislative tools include the following:

#### Amend and Pass Senate Bill 820

Establishes the office of desegregation

 Reform & strengthen the DOE's civil rights capacity so it can develop a desegregation plan & has the power, funds, mandate, and expertise to enforce it.

 We can start by <u>amending & passing S820</u> <u>sponsored by Senator Joe Cryan and</u> <u>Assemblywoman Mila Jasey.</u>

- The bill must include a mandate, a mission, a budget, expertise as well as:
  - accountability and community engagement
  - so that the people have <u>a seat at the</u> table.
- A task force or commission so our leaders and experts can help shape and oversee it.

### Amend the School Consolidation Bill

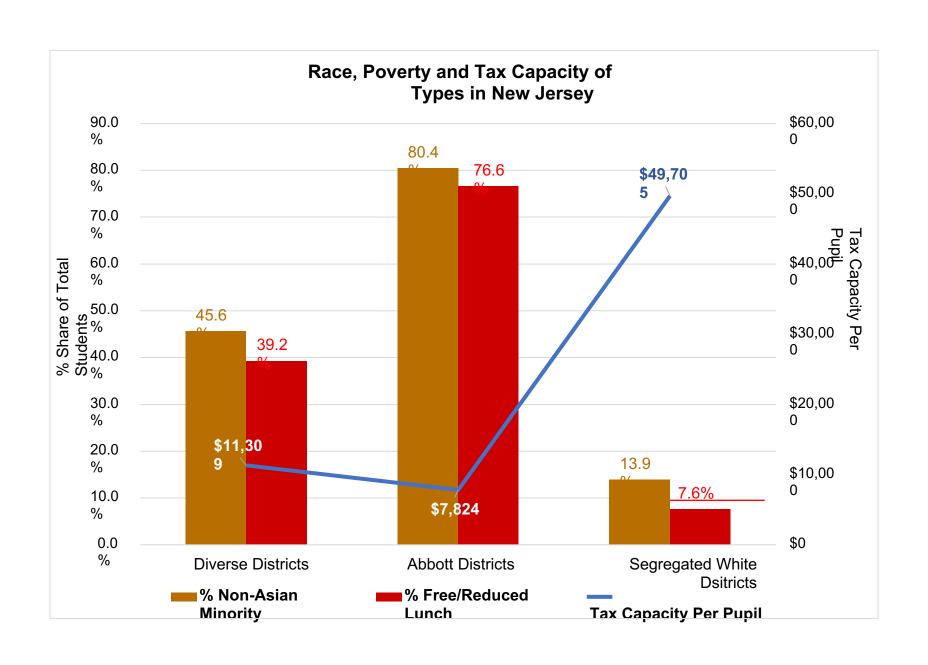
- We must end illegal racist secessions.
  - Ban the terminating of any more regional send-receive arrangements or the dissolution of unified districts.
  - Amend the new <u>School Consolidation Bill</u> to ban <u>secessions</u> while requiring an <u>affirmative</u> obligation to promote integration.

#### Amend Senate Bill 354

Establishes a School Funding Evaluation Task Force

- Criteria for school aid should incentivize inclusive schools in cities as well as diverse, middle-class suburbs.
  - Reward inclusion best practices. Stop rewarding exclusion.
  - School Funding Evaluation Task Force must make racial justice and civil rights a goal of funding & include the appointment of pro-inclusion stakeholders.
    - Give us a seat at the table
    - so we can give inclusion and justice a prominent place at that table.

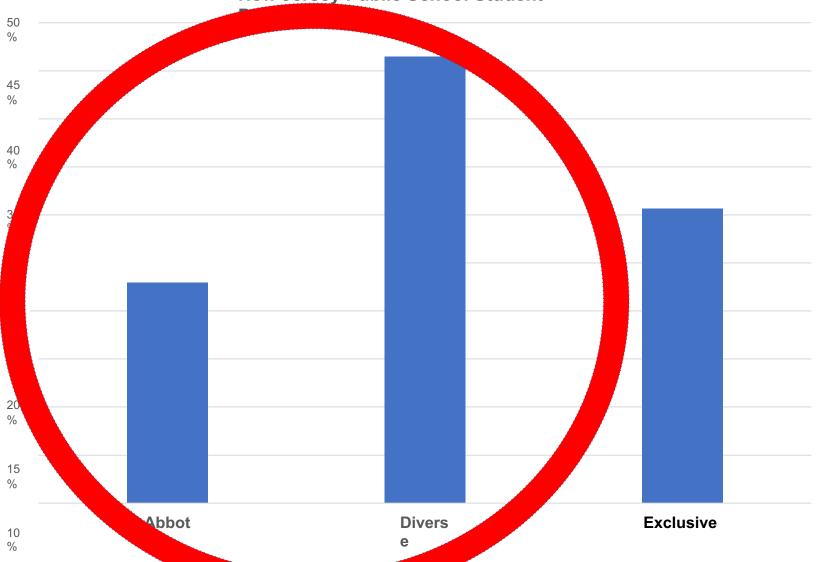
 New Jersey's over-reliance on local property taxes rewards exclusion more than inclusion



 These reforms can be done because they are right and moral...

...and because urban and diverse suburban districts are a 70% winning coalition.

#### **New Jersey Public School Student**



- Its time to align our values with our actions and advance this agenda in the New Jersey Legislature
- Next steps are the proposed amendments introduced into the Senate and Assembly Education Committees

Two bills have been introduced in the Senate Education

Committee earlier this year but have yet to be heard in the

Assembly. Both need amendments as outlined by Rev. Francois.

 One establishes the Office of Desegregation sponsored by Senators Cryan and Assemblywoman Jasey

The other establishes a School Funding Evaluation Task
 Force introduced and sponsored by Senator Vin Gopal the
 Chair of the Education Committee.

### March on Washington Anniversary



### Legislative Policy Forum

Thursday, August 25, 2022 7:00 PM to 8:30 PM St. Paul Baptist Church Montclair, NJ







