

New Jersey Public Schools Racially Diverse Districts



- The Coalition Against Racial Exclusion (NJ-CARE) a part of Building One America (BOA), has studied this issue and built support while receiving input throughout NJ (and the U.S.) from experts, practitioners, and constituency leaders.
- The following summarizes specific recommendations for legislative action.
- The motivation and opportunities to do this *now* are threefold:

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do this *now* are threefold:

- **One:** You do not want the courts to impose a remedy. It's not their job and they will get it wrong.

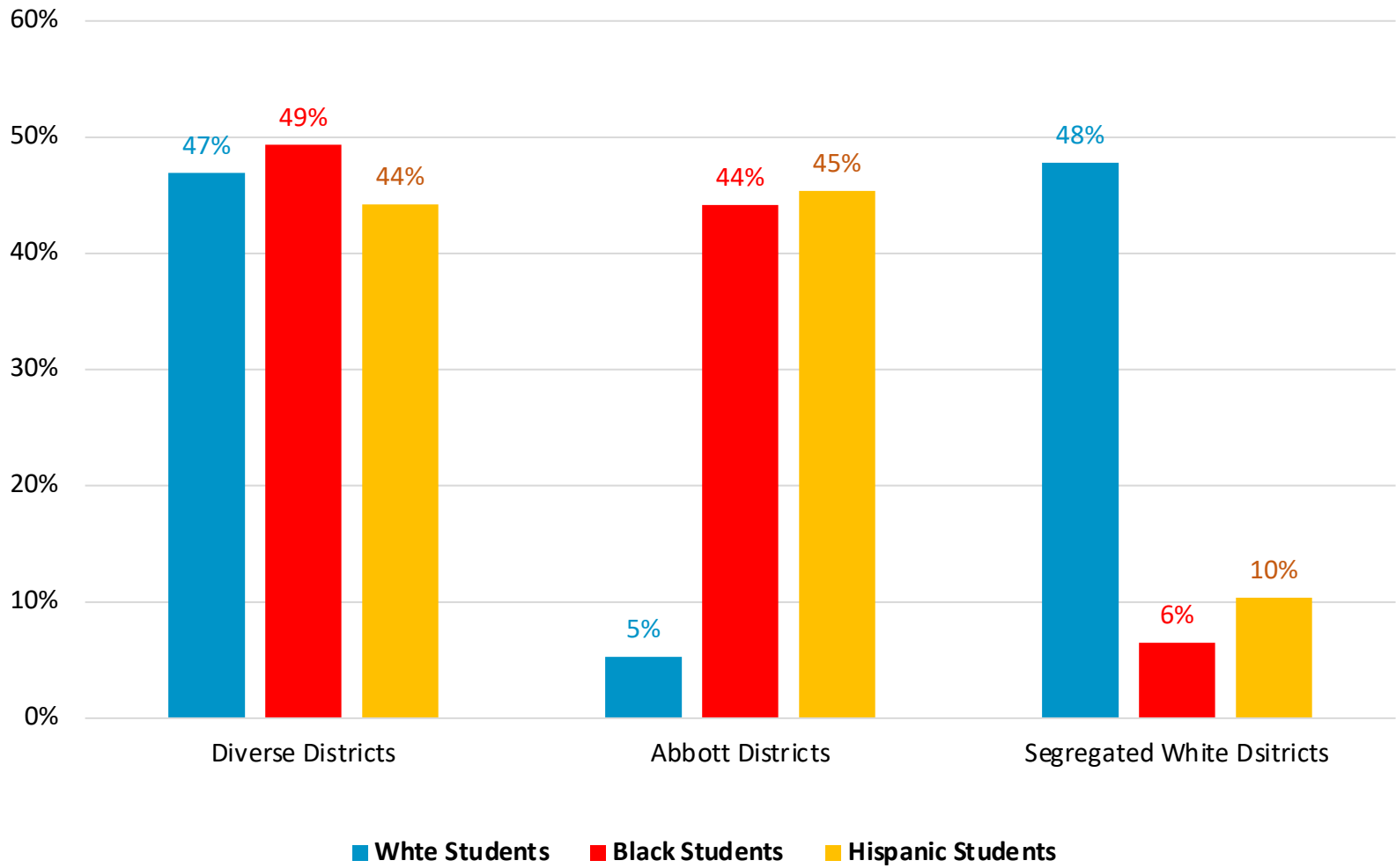
The motivation and opportunities to do this *now* are threefold:

- **Two:** We are facing a catastrophe of post-pandemic learning loss. Early data shows what should be no surprise. Too many children in segregated schools are falling further behind than ever before.

The motivation and opportunities to do this *now* are threefold:

- **Three:** The political opportunity is *now*. While *intense* segregation by race and class is getting worse, diversity has been spreading throughout the suburbs. New Jersey's diverse middle-class suburbs *have a self-interest* in combating segregation and therein lies the opportunity for broad-based, multi-racial, and even bipartisan support for a meaningful and lasting legislative approach.

**% Share of Total White, Black and Hispanic Students within
Types in New Jersey**



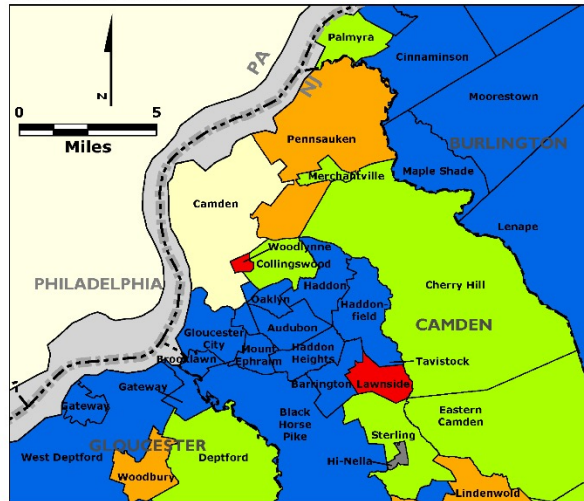
Principles for ending school segregation in New Jersey

- *A school integration plan must involve everyone. It must be statewide & involve entire regions [\[1\]](#) if it is to shut off doors to “flight”.*

[\[1\]](#) *Regions* are defined as geographical areas large enough to capture both the highest & lowest opportunity type districts within a Metropolitan Statistical Area. Not counties. COAH districts and MSAs can be considered in defining regions.

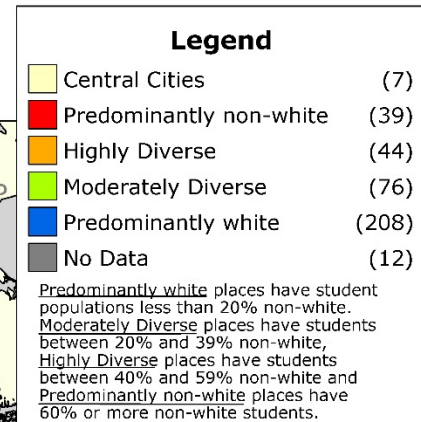
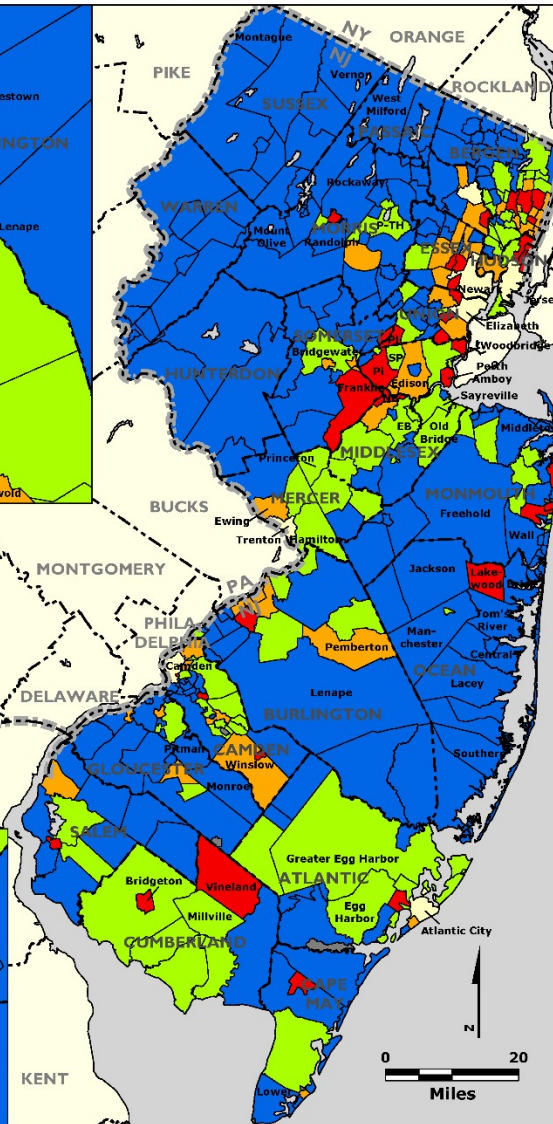
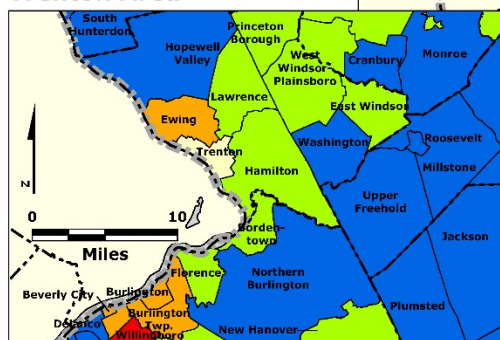
NEW JERSEY Racially Diverse Places by School Districts, 1999-2000

Camden Area

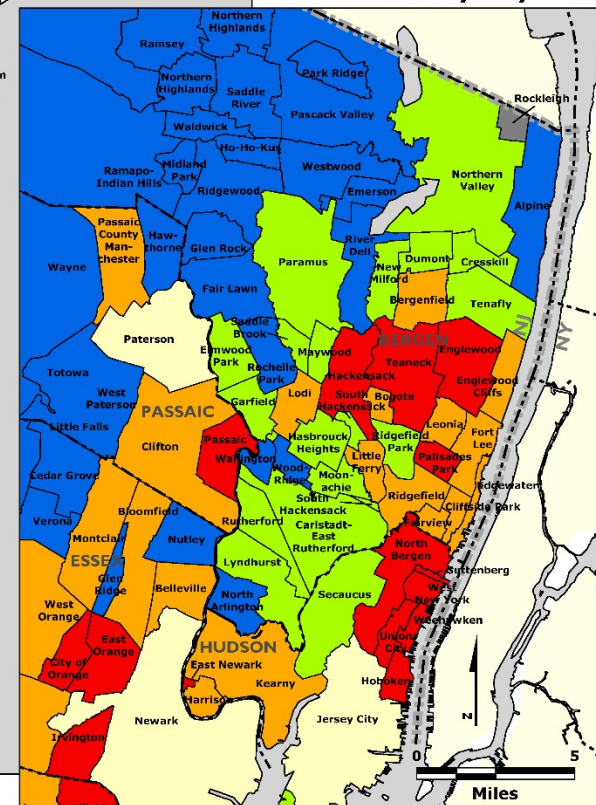


EB East Brunswick
NB New Brunswick
P-TH Parsippany-Troy Hills
Pi Piscataway
PI Plainfield
SP South Plainfield

Trenton Area



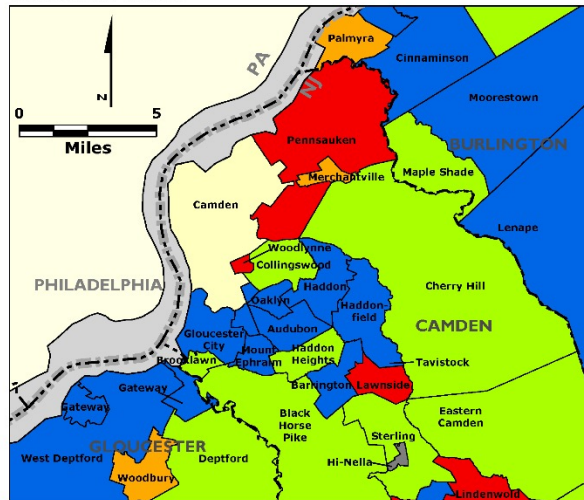
Newark- Jersey City Area



Data Source: National Center for Education Statistics..

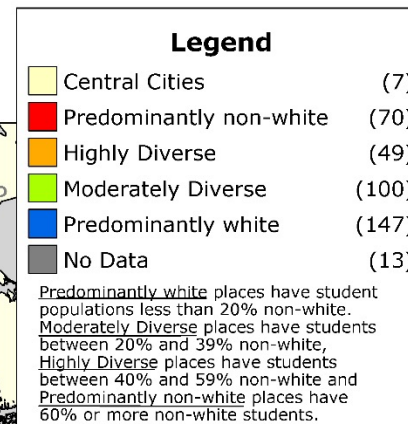
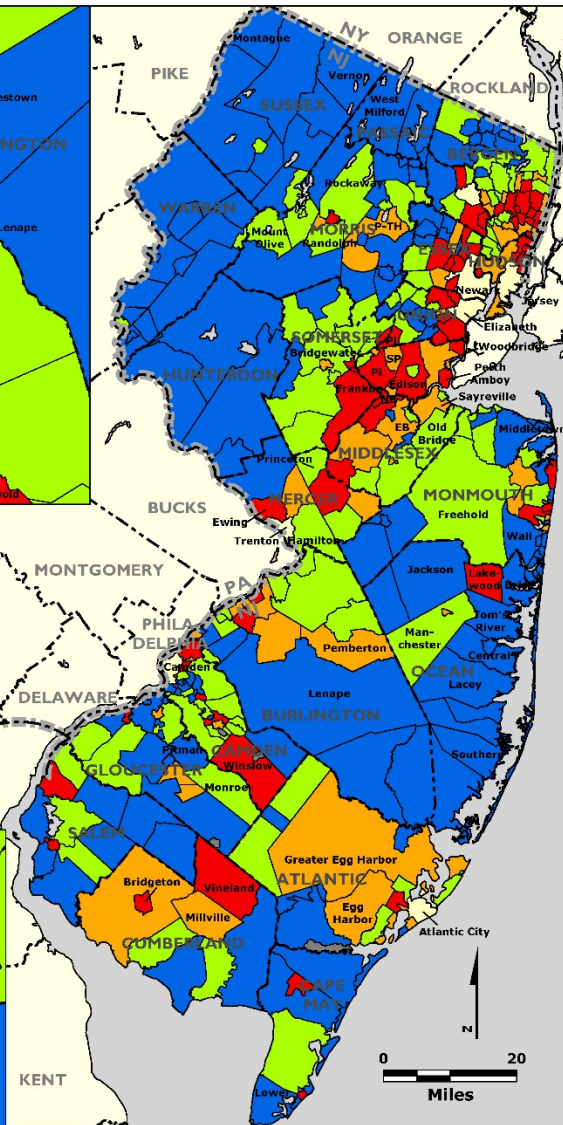
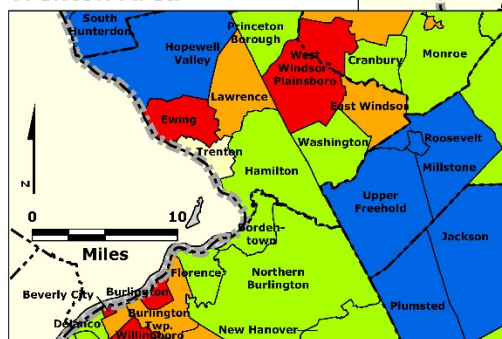
NEW JERSEY Racially Diverse Places by School Districts, 2009-2010

Camden Area

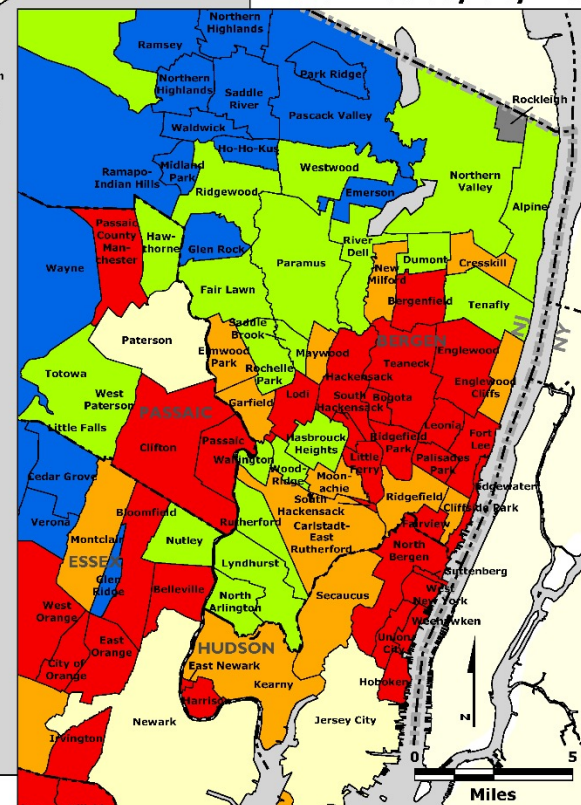


EB East Brunswick
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PI Plainfield
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Trenton Area



Newark- Jersey City Area



Data Source: National Center for Education Statistics..

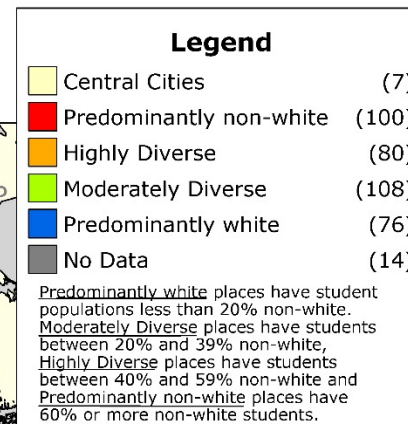
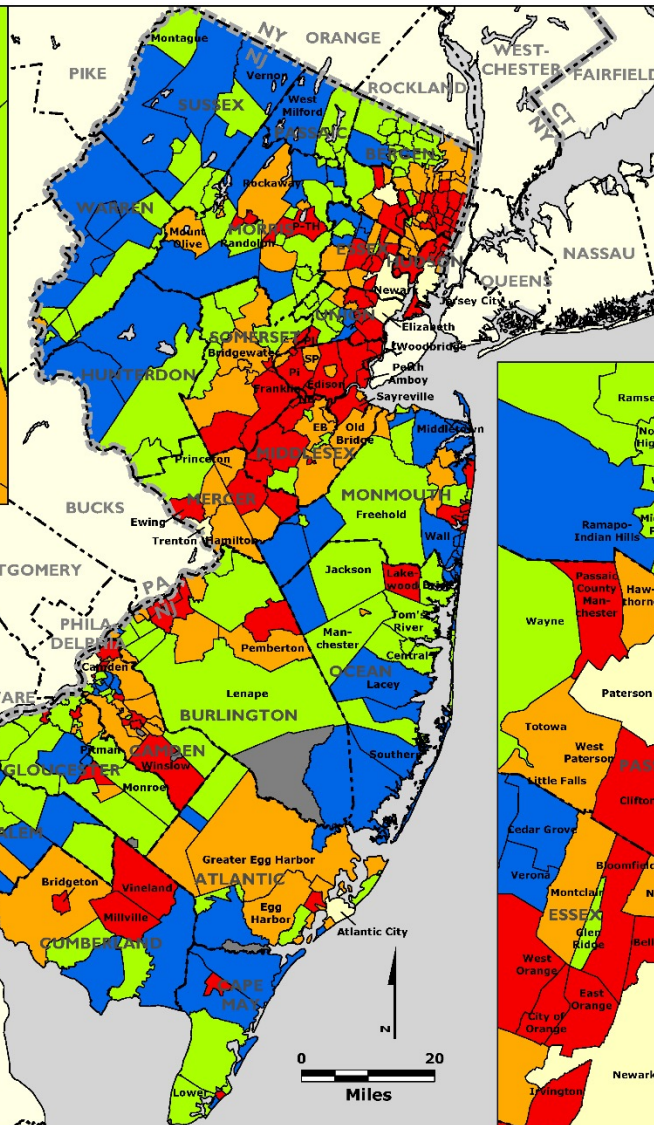
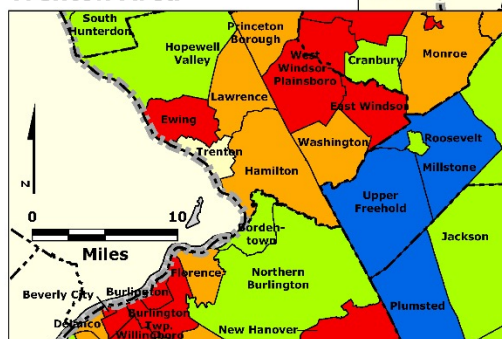
NEW JERSEY Racially Diverse Places by School Districts, 2019-2020

Camden Area

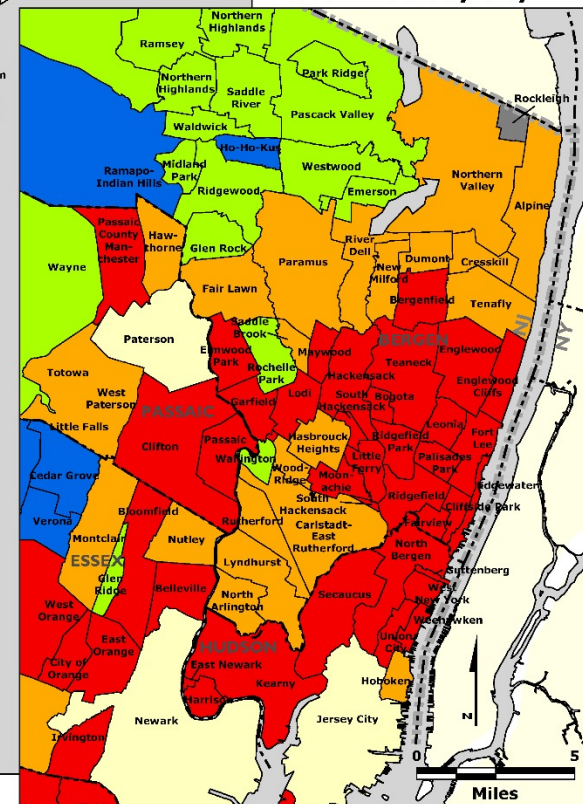


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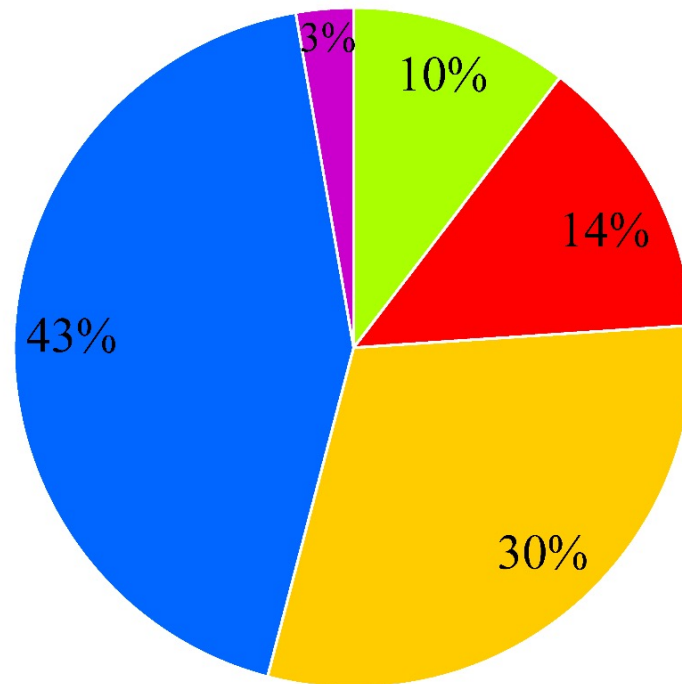
Data Source: National Center for Education Statistics..

Principles for ending school segregation in New Jersey

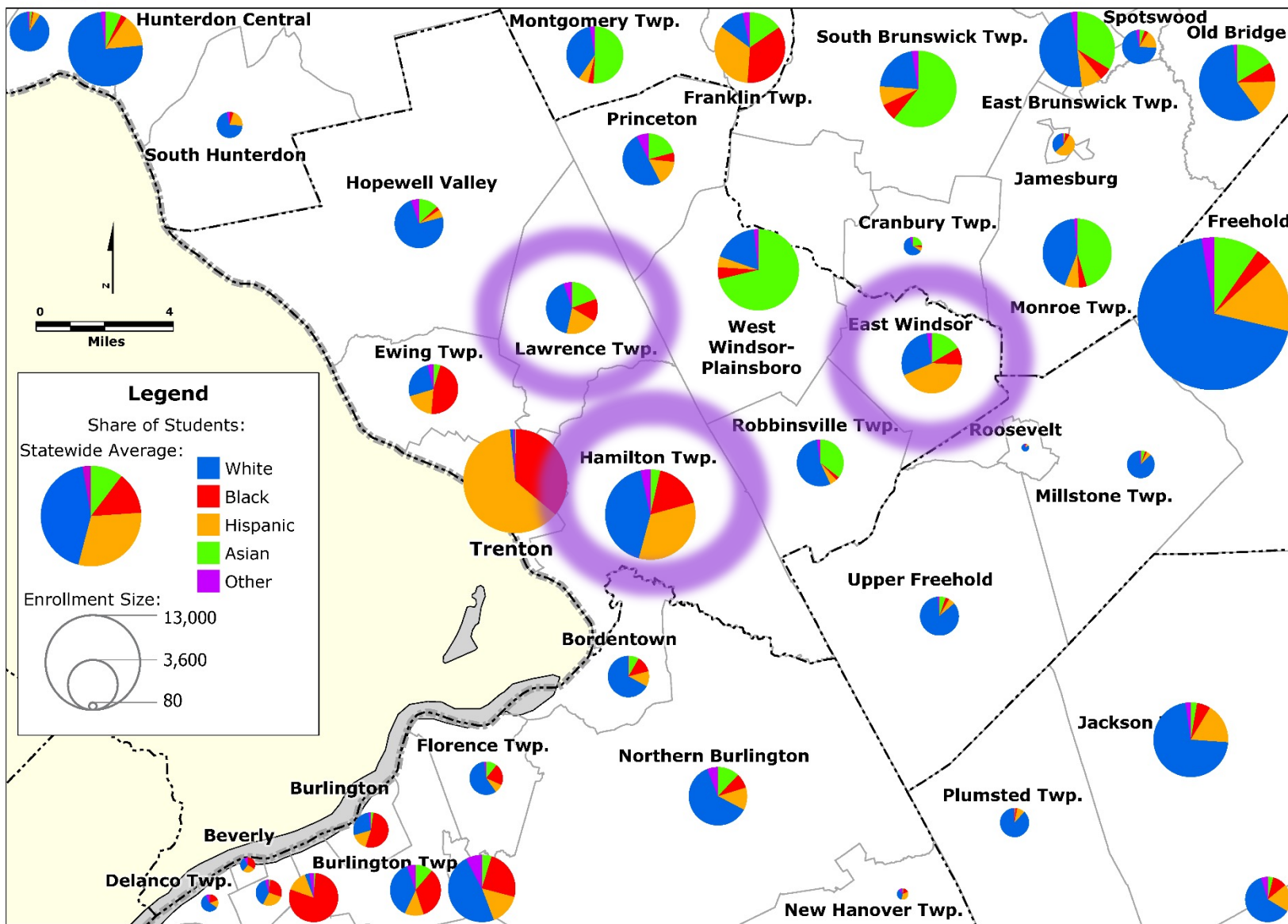
- *The aim must be to incentivize & push all districts, schools, classrooms, and even faculty to better reflect the diversity of their regions & the state.*

New Jersey Public School Students in 2020

■ Asian ■ Black ■ Hispanic ■ White ■ Other

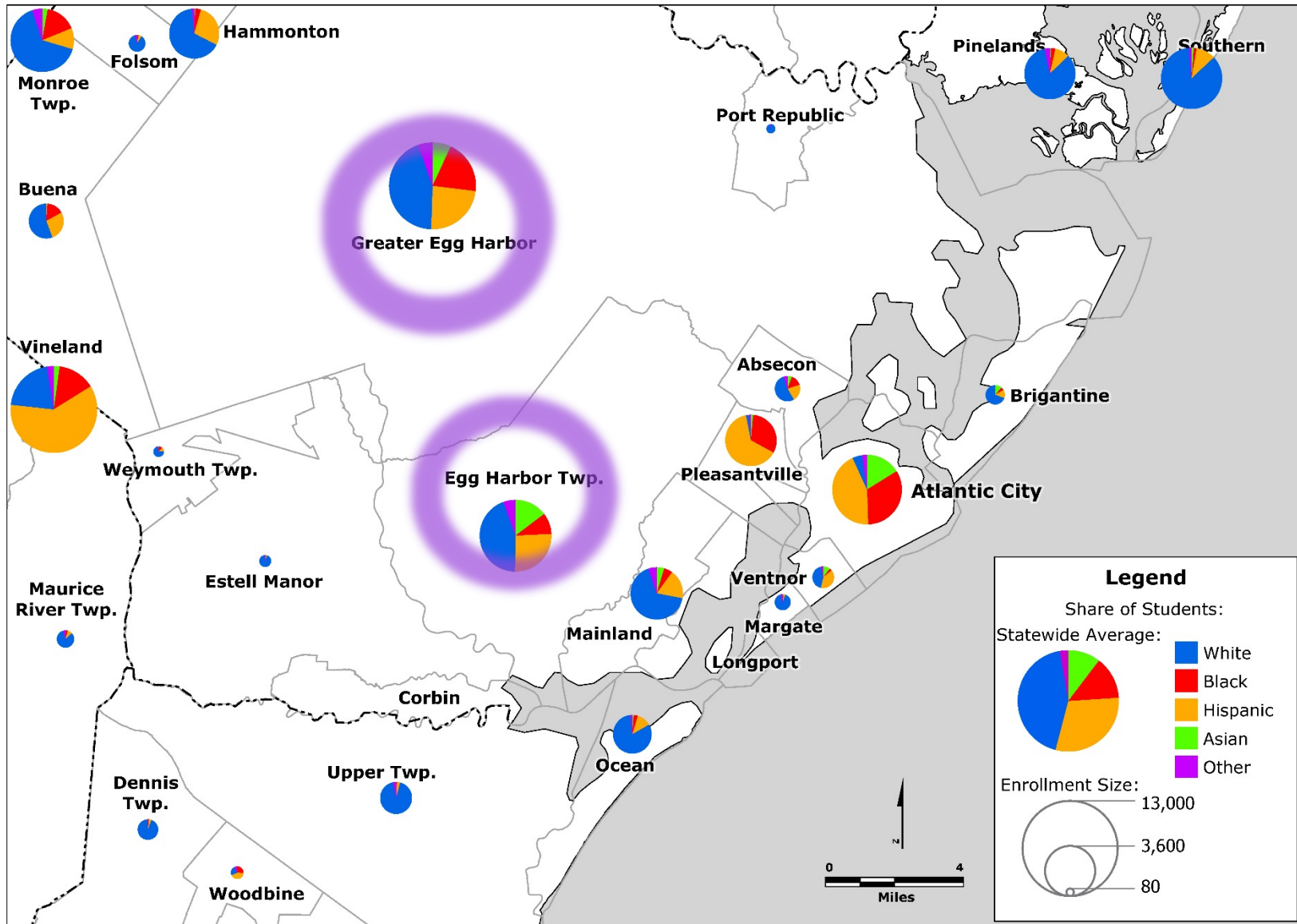


TRENTON, NEW JERSEY AREA Race of Public School Students by School Districts in 2019-2020

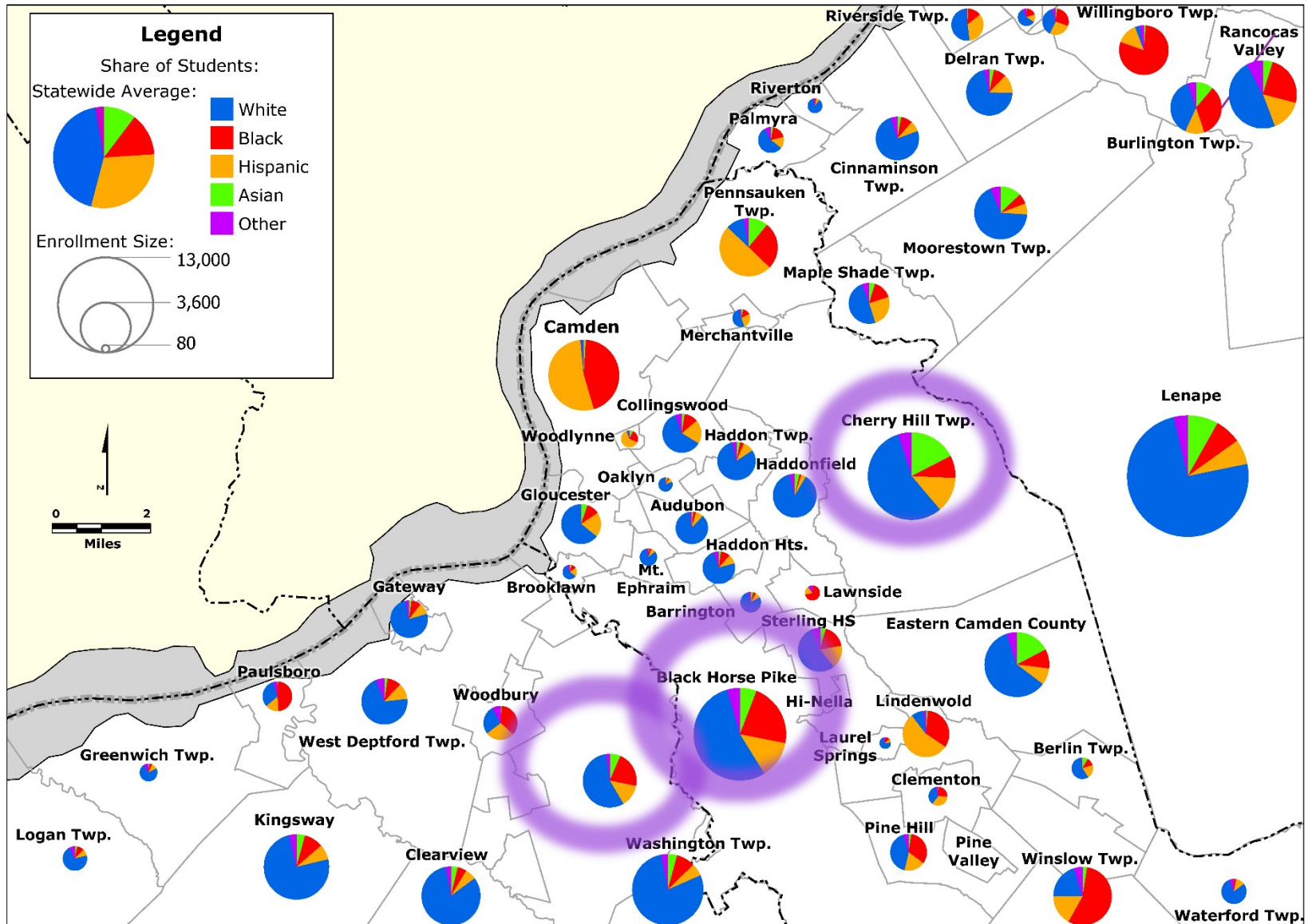


ATLANTIC CITY, NEW JERSEY AREA

Race of Public School Students by School Districts in 2019-2020

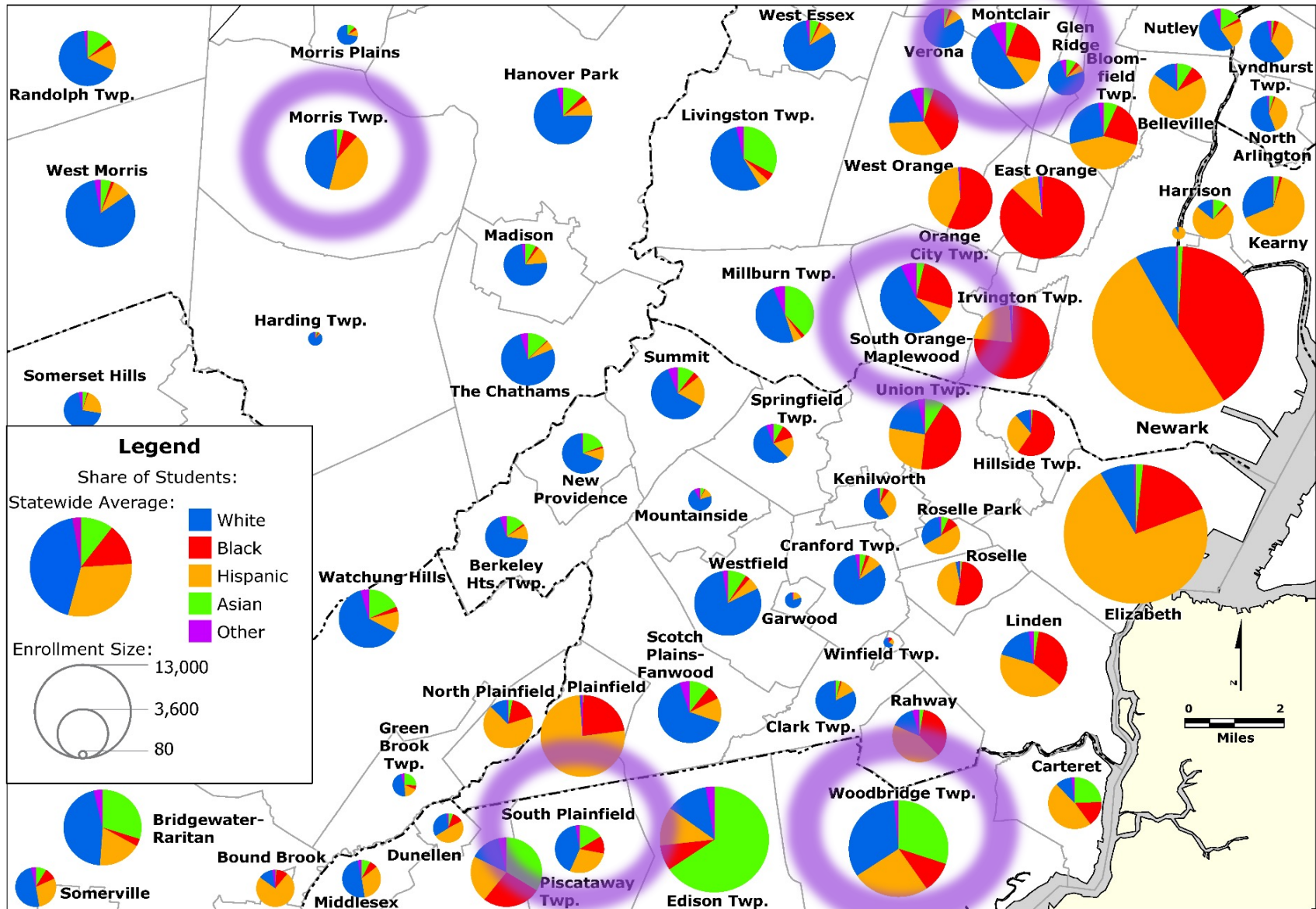


CAMDEN, NEW JERSEY AREA Race of Public School Students by School Districts in 2019-2020



NEWARK- NORTH NEW JERSEY AREA

Race of Public School Students by School Districts in 2019-2020



Data Source: National Center for Education Statistics.

Principles for ending school segregation in New Jersey

- A desegregation plan must be based on a thorough analysis of racial as well as economic factors including a district's property tax capacity.

It's not just about race, its about opportunity

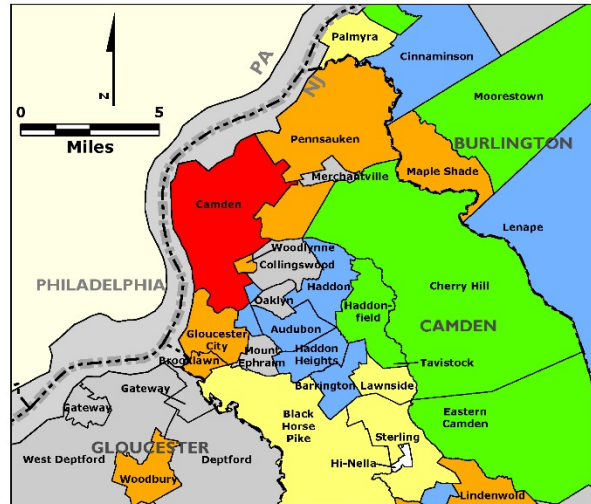
Next map measures *opportunity* by school district using multiple opportunity factors including:

- % of Free & Reduced School Lunch
- % proficient in Math & Reading
- Per Pupil-Property Tax Capacity

Green & Blue areas are the *highest opportunity* districts with very few low-income students, best scores & highest ratable base.

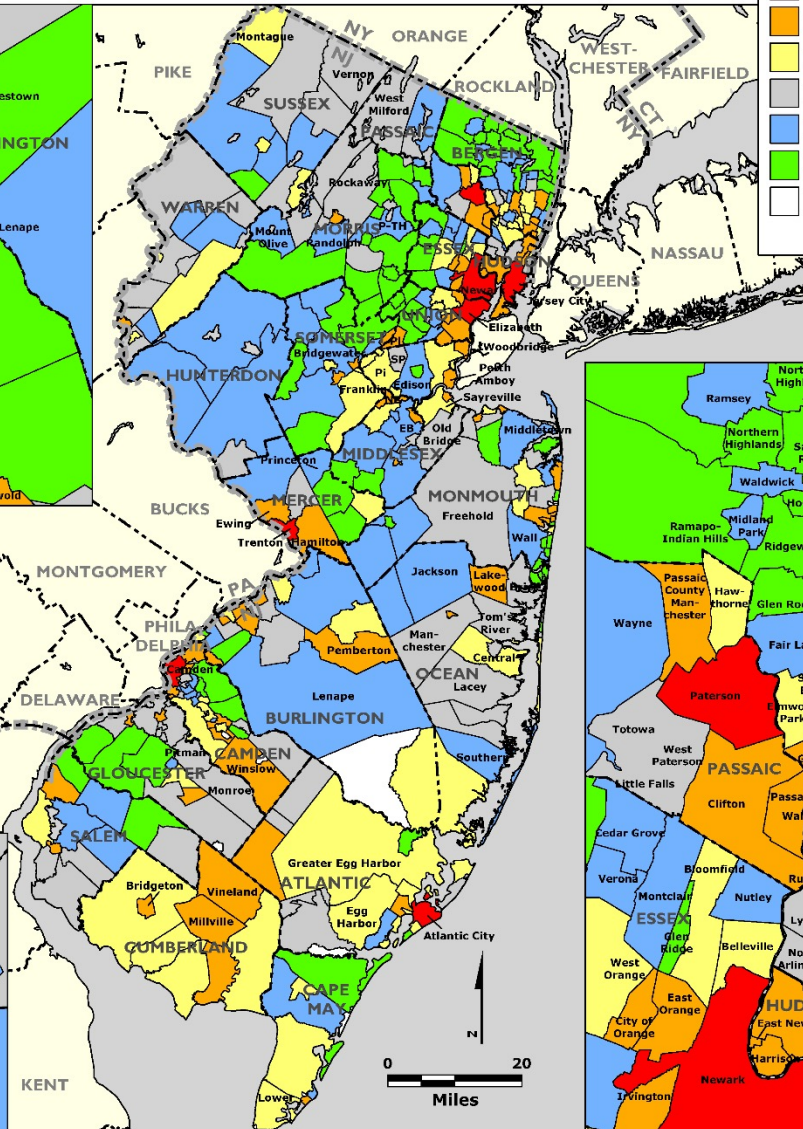
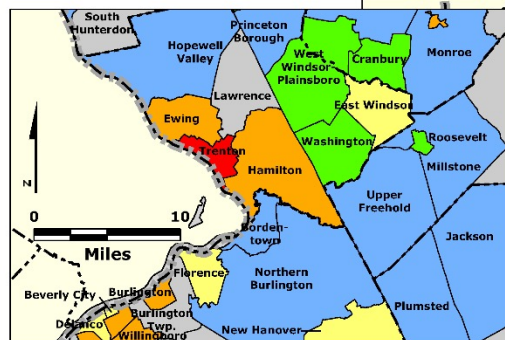
NEW JERSEY Opportunity Types of School Districts in 2020

Camden Area



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PI Plainfield
SP South Plainfield

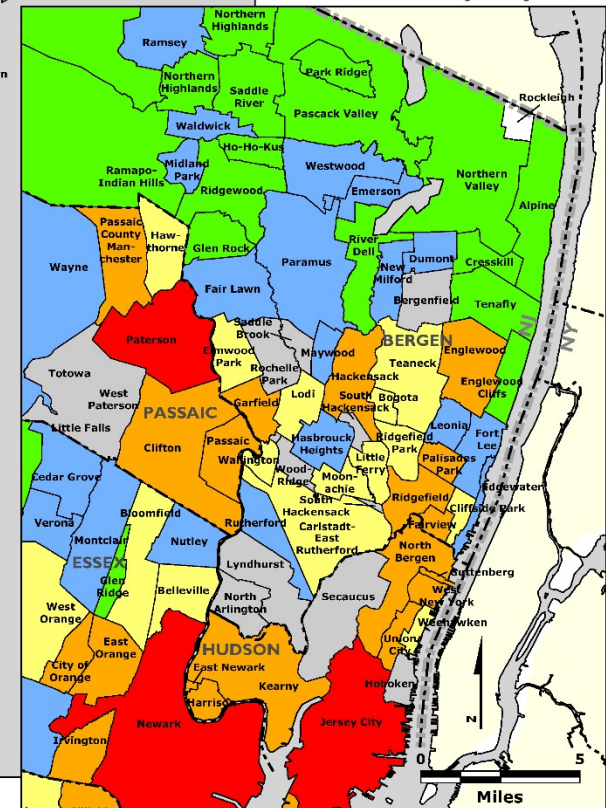
Trenton Area



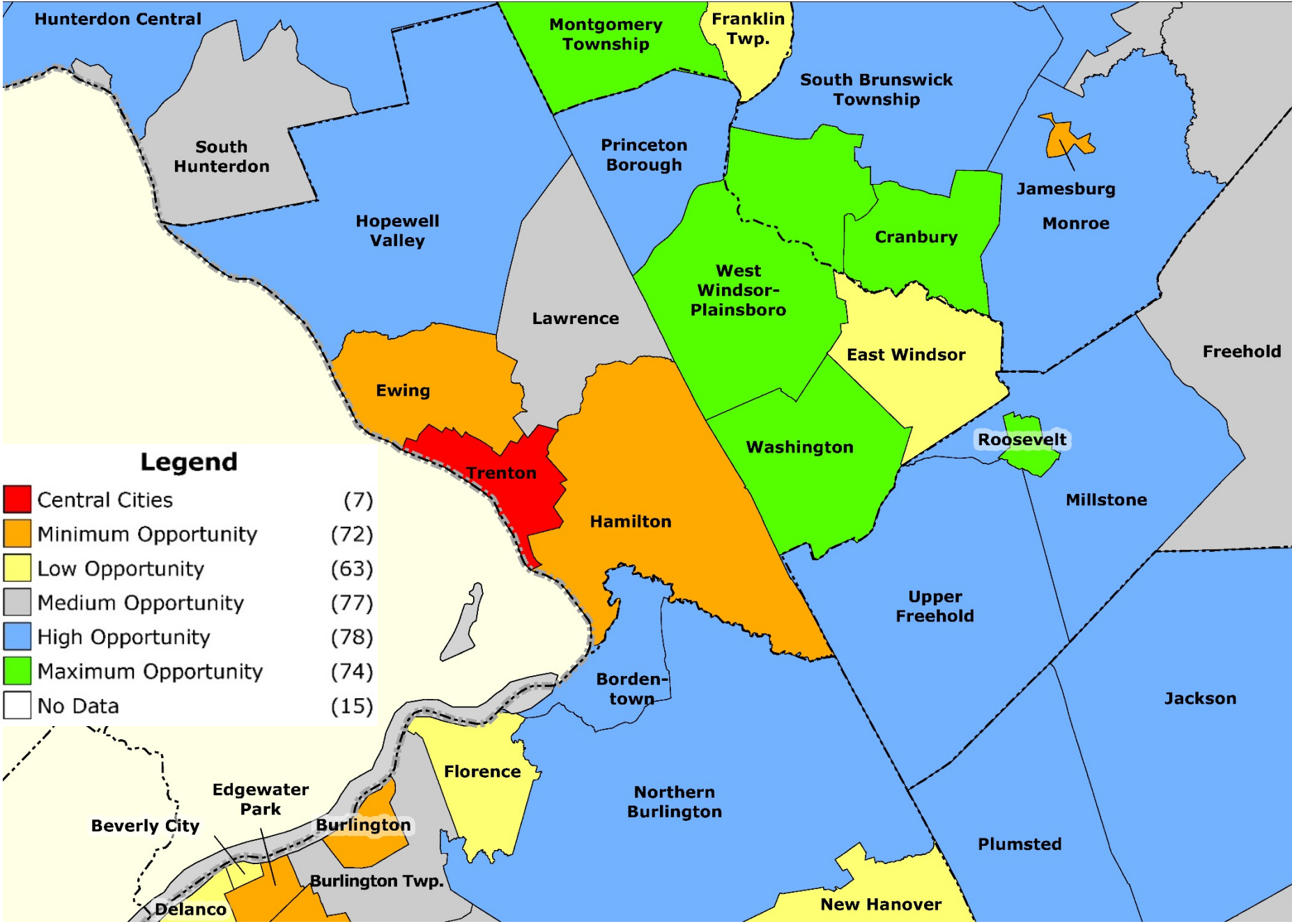
Legend

Central Cities	(7)
Minimum Opportunity	(72)
Low Opportunity	(63)
Medium Opportunity	(77)
High Opportunity	(78)
Maximum Opportunity	(74)
No Data	(15)

Newark- Jersey City Area



Data Source: National Center for Education Statistics,
New Jersey Department of Community Affairs.



The specific legislative tools include the following:

The specific legislative tools include the following: *Amend S820*

- Reform & strengthen the DOE's civil rights capacity so it can develop a desegregation plan & has the power, funds, mandate, and expertise to enforce it. We can start by *amending & passing S820 sponsored by Senator Joe Cryan.*

- The bill must include a spelled-out mandate as described in line 1 and 2 of this document (next slide)
- The bill must include a budget but only for the specified purposes outlined in line 1 and 2 of this document. This should include contracting with qualified expert/s in school desegregation.
- The director of the division should be a new hire and a person with appropriate qualifications with expertise and/or experience in desegregation.
- The bill must be clear that the division and its director's authority and responsibility include the independent review and evaluation of all described in line 4 including: consolidations, withdrawals, charters, and magnet schools.

1. A legislative mandate to bring the State of New Jersey into compliance with its own constitutional requirement of guaranteeing a *thorough and efficient* education for all students free of racial segregation.
2. The Department of Education must be required to conduct, and adequate resources must be allocated for, an analysis of *all* New Jersey school districts-including demographics and fiscal capacity across school district boundaries within metropolitan regions and across the state (not just within school districts). It must be provided with and authorized to obtain the tools and expertise needed to carry out a desegregation plan that includes integration goals for each district (and each school) based on their relative compliance with school integration.
3. A position and division created to lead the desegregation of New Jersey's schools (such as a Division and Director of Desegregation) must be an adequacy funded, dedicated, and a specialized role with independence and statutory authority to carry out a school desegregation mandate.
4. The strategies available to such a Division and Director of School Desegregation must include all tools, policies and programs that can incentivize and promote established integration goals set for each school district. The division must be required to ensure that all programs and decisions of the Department of Education advance the goals and are in full accord with the principles and goals of desegregation-including charter schools, magnet schools, any changes to send-receive relationships the use of the Interdistrict Sharing program.

The specific legislative tools include the following: *Amend S3488*

- End secessions. Ban the terminating of any more regional send-receive arrangements or the dissolution of unified districts. Amend the new *School Consolidation Bill* to prohibit secessions while requiring an *affirmative* obligation to promote integration.

To make A5537 and S3488 a bill that cannot be used for *more* segregation:

1. It must not permit “withdrawals” or “separations” as a step toward regionalization.
- A withdrawal or separation is *not* consolidation but *deregionalization!* It is the exact opposite of the spirit and purpose of the bill.
 - Allowing withdrawals, as a step toward consolidation, will only lead to more racial segregation, isolations and the abandonment of poor children.

To make A5537 and S3488 a bill that cannot be used for *more* segregation:

The bill must strike “withdrawals” and “separations” and make feasibility studies that include withdrawals and dissolutions ineligible for grants.

Include a provision that makes clear that no grant under the statute can be used for a feasibility study to investigate and/or support terminating any sending receiving relationship under 18A:38-13.

To make A5537 and S3488 a bill that cannot be used for *more* segregation:

2. It must require an *affirmative* obligation to advance inclusion, diversity and integration within the school district being consolidated.

- Just as the bill has affirmative goals for efficacy and cost savings it must also include an obligation to achieve racial and socioeconomic integration within the consolidated district (as defined by the demographics of the region).
- The bill must make goals, projections and plans for socioeconomic inclusion based on regional demographics a requirement for grant eligibility.

To make A5537 and S3488 a bill that cannot be used for *more* segregation:

3. It must require an affirmative obligation to advance inclusion, diversity and integration in the larger region:

- Applicants must be required to demonstrate how proposed consolidations will have an impact on the de-concentration of poverty and a reduction of racial segregation within the region as defined by the county, Metropolitan Statista Area and among contiguous surrounding school districts.

Simply avoiding segregation is not enough. The state is too diverse and too fragmented for inclusion goals not be included. Districts that consider consolidating without being required to include inclusion will be compelled to segregate by race and or class.

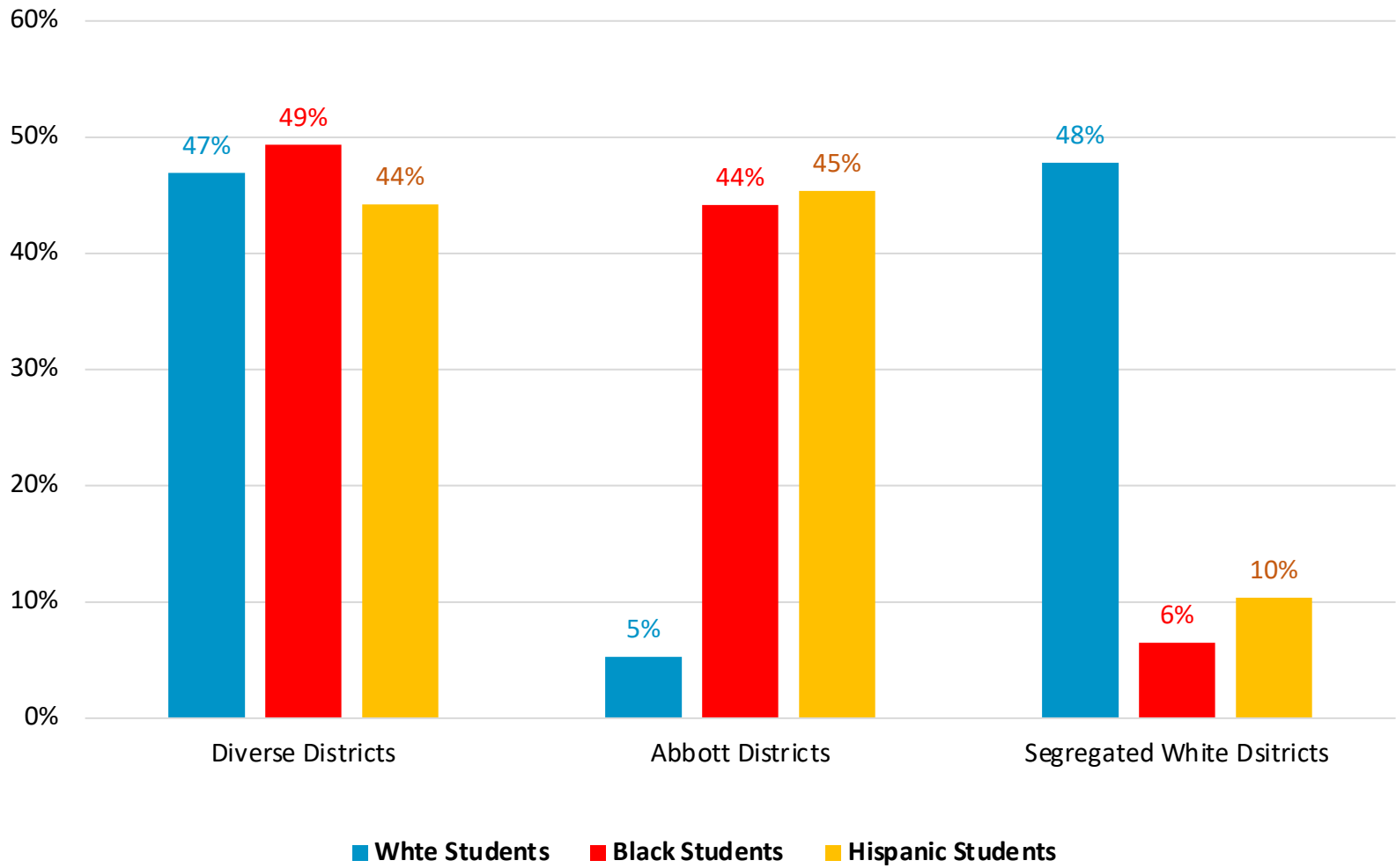
The specific legislative tools include the following: *Amend Senate Bill 354*

- Expand & strengthen the state school funding formula to reward & incentivize diverse & integrated schools in cities as well as our many diverse, middle-class suburbs.
- Direct & increase school aid to support & incentivize local integration & desegregation best practices where diversity already exists, especially in our many diverse suburbs.

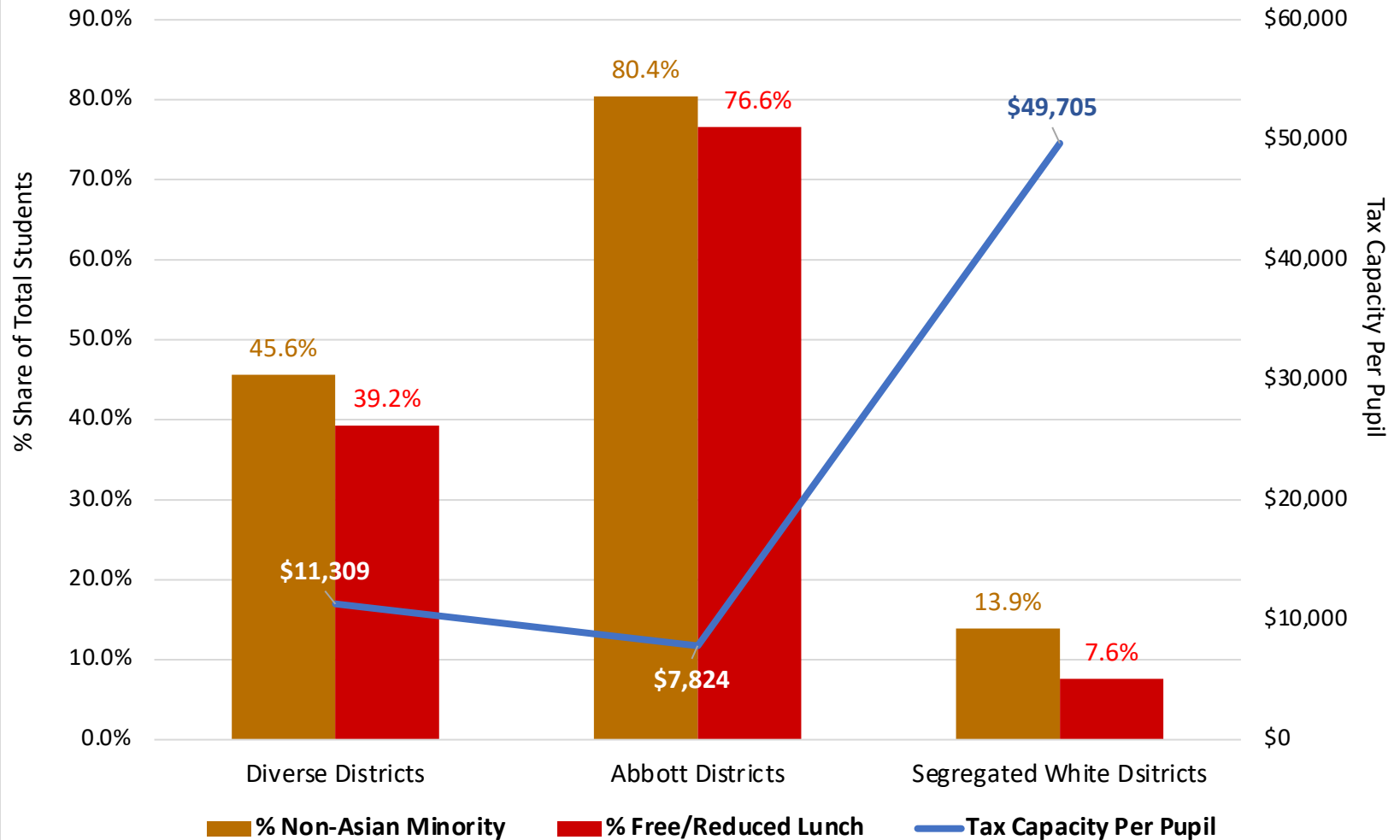
Places like South Orange/Maplewood, Woodbridge, Hamilton, and Galloway already reflect the diversity of their region and the state. These places need carrots, not sticks, to become beacons of diversity and supporters of integration.

- *Senate Bill 354 which establishes School Funding Formula Evaluation Task Force should be amended to make integration a goal of school funding and to include the appointment of integration stakeholder*

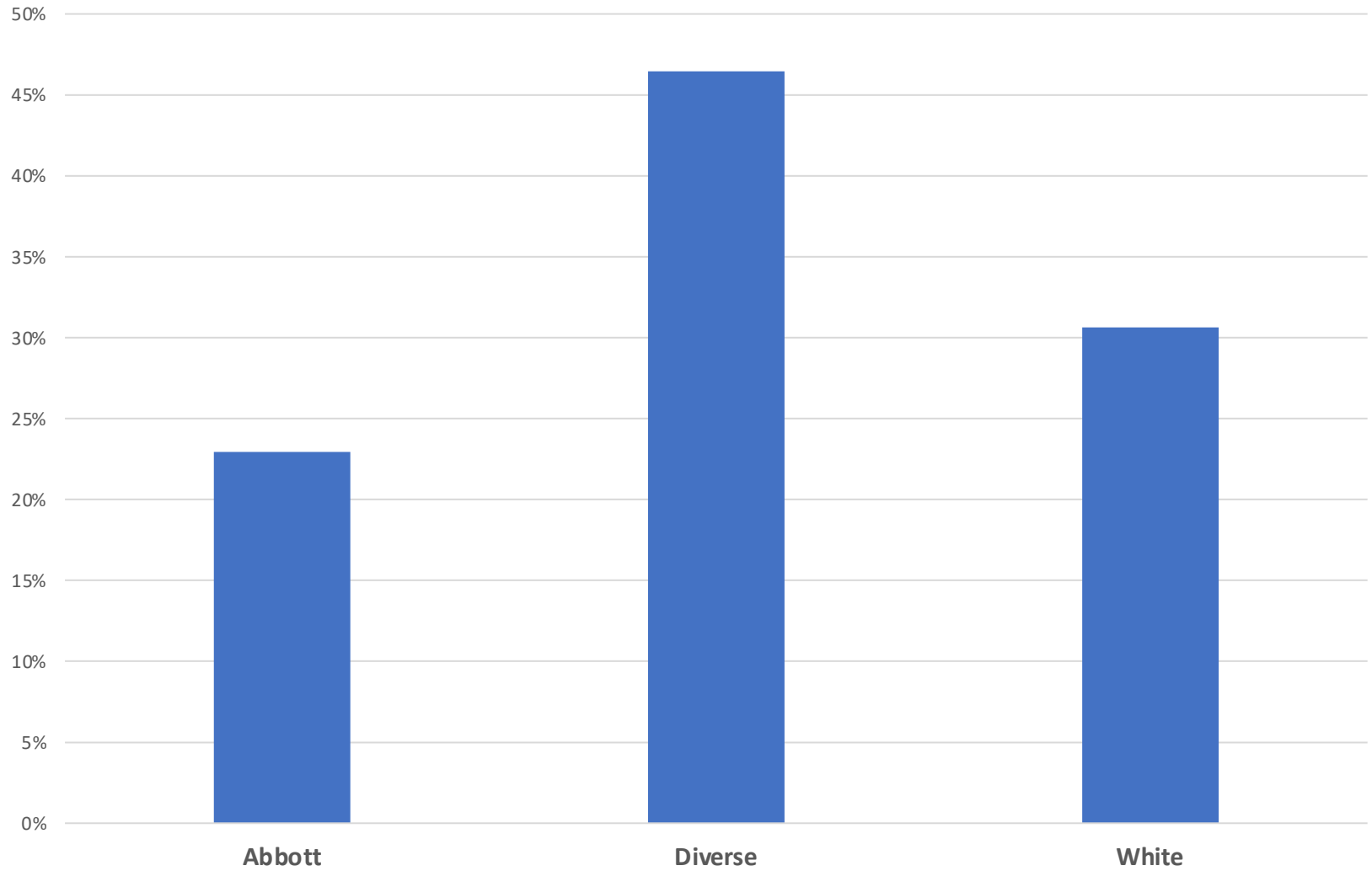
**% Share of Total White, Black and Hispanic Students within
Types in New Jersey**



Race, Poverty and Tax Capacity of Types in New Jersey



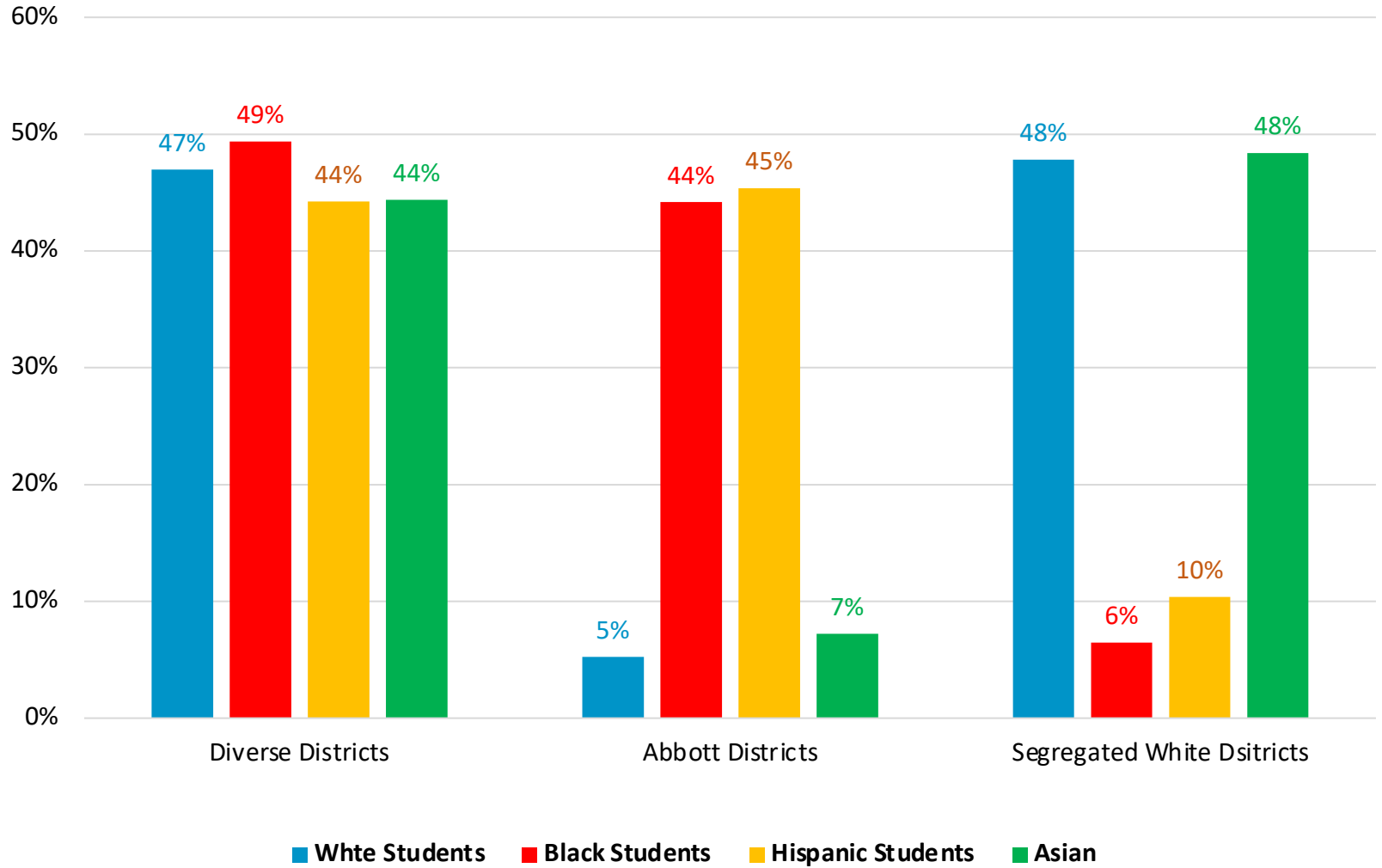
New Jersey Public School Student Population



Cumberland Regional	Piscataway Township	Manchester Township	Spotswood Borough	Berlin Township
Egg Harbor Township	North Brunswick Township	Roselle Borough	Woodbury City	Union Beach Borough
Atlantic City	Edison Township	Sterling High School	Newton Town	Barrington Borough
Mainland Regional	East Brunswick Township	Cinnaminson Township	Highland Park Borough	Bloomington Borough
Kingsway Regional	South Plainfield Borough	Elmwood Park Borough	Florence Township	Lawrence Township
Delsea Regional High School	Woodbridge Township	Middle Township	Manville Borough	Commercial Township
West Deptford Township	Sayreville Borough	Lyndhurst Township	Fairview Borough	Rochelle Park Township
Black Horse Pike Regional	Carteret Borough	Dumont Borough	Woodstown-Pilesgrove Regional	Clementon Borough
Washington Township	Union Township	Bordentown Regional	Hopatcong Borough	Belmar Borough
Monroe Township	Hillside Township	Maple Shade Township	Clayton Borough	Greenwich Township
Winslow Township	Linden City	Hawthorne Borough	Haddon Heights Borough	Merchantville Borough
Lindenwold Borough	Rahway City	South River Borough	Audubon Borough	South Bound Brook Borough
Clearview Regional	North Plainfield Borough	Somerville Borough	Boonton Town	Mount Ephraim Borough
Deptford Township	Warren Hills Regional	Secaucus Town	Riverside Township	Delanco Township
Cherry Hill Township	Mount Olive Township	Springfield Township	Ridgefield Borough	Maurice River Township
Eastern Camden County Regional	Morris Township	Ridgefield Park Township	Kenilworth Borough	Woodlynne Borough
Pennsauken Township	Roxbury Township	Penns Grove-Carneys Point	Weehawken Township	Folsom Borough
Burlington Township	Dover Town	Regional	Wallington Borough	Lakehurst Borough
Willingboro Township	Morris Hills Regional	Wallkill Valley Regional	Dunellen Borough	Moonachie Borough
Delran Township	South Orange-Maplewood	Collingswood Borough	Wood-Ridge Borough	Mine Hill Township
Rancocas Valley Regional	West Orange Town	Middlesex Borough	Pitman Borough	Beverly City
Northern Burlington Regional	Bloomfield Township	Haddon Township	Paulsboro Borough	Lawnside Borough
Hammonton Town	Nutley Town	Lenape Valley Regional	Plumsted Township	South Hackensack Township
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Central Regional	Lakewood Township	Leonora Borough	Butler Borough	Brooklawn Borough
Pinelands Regional	Bayonne City	Bound Brook Borough	South Amboy City	Oldmans Township
Barneget Township	North Bergen Township	New Milford Borough	Keyport Borough	Bradley Beach Borough
Toms River Regional	Kearny Town	Gateway Regional	Maywood Borough	Montague Township
Brick Township	Clifton City	Hackettstown Town	Guttenberg Town	East Newark Borough
Red Bank Regional	Montclair Town	Glassboro Borough	Edgewater Park Township	Woodbine Borough
Neptune Township	Passaic County Manchester	Monmouth Regional	South Hunterdon Regional	Alpha Borough
Ocean Township	Regional	Pine Hill Borough	Palmyra Borough	Mannington Township
Old Bridge Township	Cliffside Park Borough	North Arlington Borough	Wildwood City	Laurel Springs Borough
Jackson Township	Hackensack City	Carlstadt-East Rutherford	Absecon City	New Hanover Township
Matawan-Aberdeen Regional	Teaneck Township	Pennsville Township	Waterford Township	Downe Township
Hamilton Township	Englewood City	Palisades Park Borough	Little Ferry Borough	Weymouth Township
East Windsor Regional	Fair Lawn Borough	Saddle Brook Township	Jamesburg Borough	Winfield Township
Lawrence Township	Bergenfield Borough	Buena Regional	Greenwich Township	Elsinboro Township
Ewing Township	Lodi Borough	Pittsgrove Township	Ventnor City	Bloomsbury Borough
Franklin Township	Passaic Valley Regional	Pompton Lakes Borough	Belvidere Town	

Cumberland Regional	Rancocas Valley Regional	Piscataway Township	West Orange Town
Egg Harbor Township	Northern Burlington Regional	North Brunswick Township	Bloomfield Township
Atlantic City	Hammonton Town	Edison Township	Nutley Town
Mainland Regional	Greater Egg Harbor Regional	East Brunswick Township	Belleville Town
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Willingboro Township	Ewing Township	Morris Hills Regional	Passaic Valley Regional
Delran Township	Franklin Township	South Orange-Maplewood	

% Share of Total White, Black and Hispanic Students within Types in New Jersey



The specific legislative tools include the following: *Amend Interdistrict Choice Act*

- Reform the *Interdistrict Public School Choice* program to be a *mandatory* tool to help the non-diverse districts achieve their integration goals.
 - *District goals are based on regional diversity and opportunity analysis.*
 - *Establishing district goals must be a part of the mandate and capacity of the office of desegregation.*

The specific legislative tools include the following: *Amend Charter School Act*

- Require charter schools to be fully integrated and to meet integration goals based on regional demographics not their district or neighborhood.
- Amend the Charter School Program Act of 1995 and NJ Administrative Code, Charter Schools to require charter schools to meet regional segregation goals based on regional economic and racial demographics.

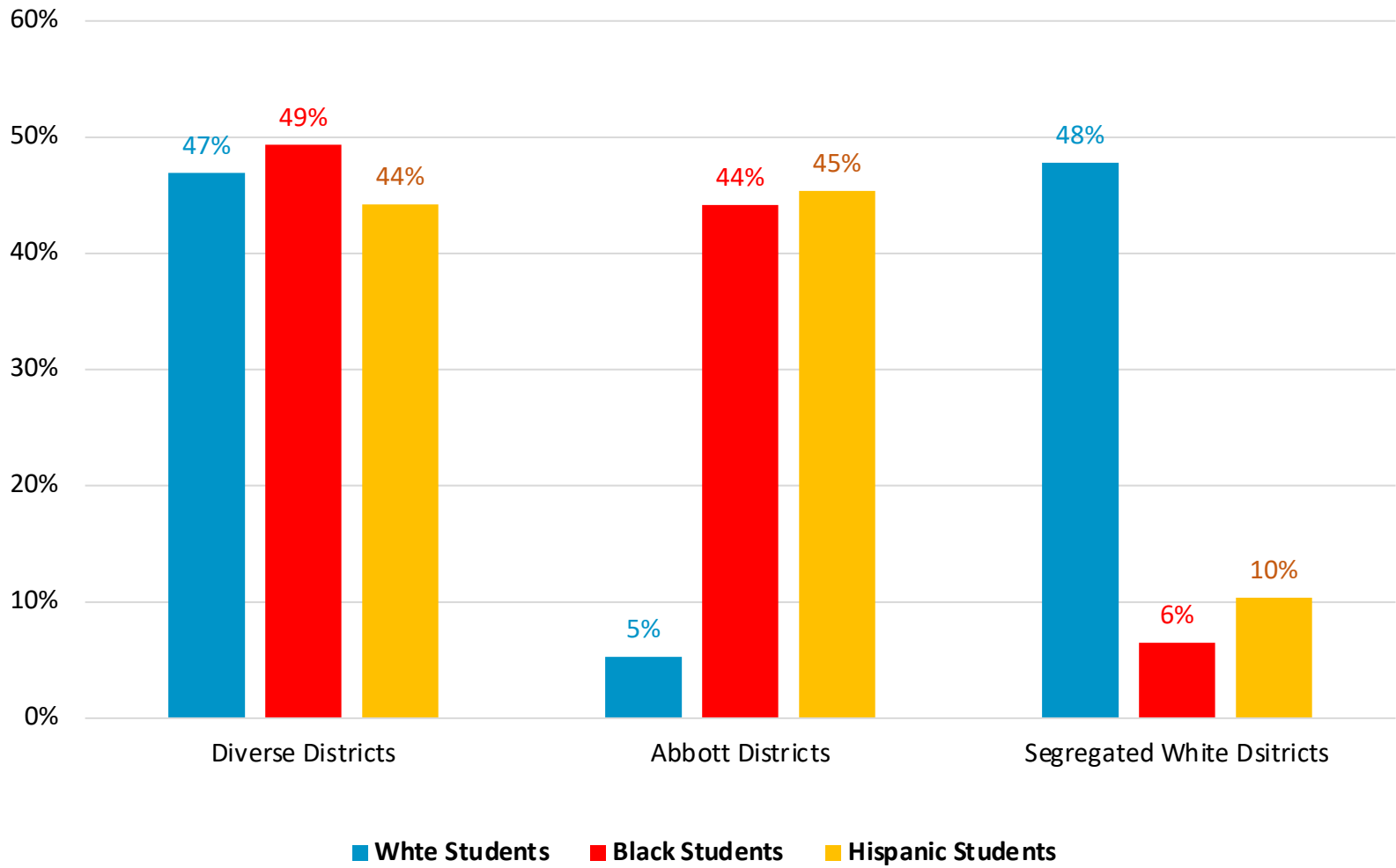
The specific legislative tools include the following: *Amend County vocational school Act*

- Designate & support pro-integration magnet schools & require county schools to meet regional economic & racial integration goals.

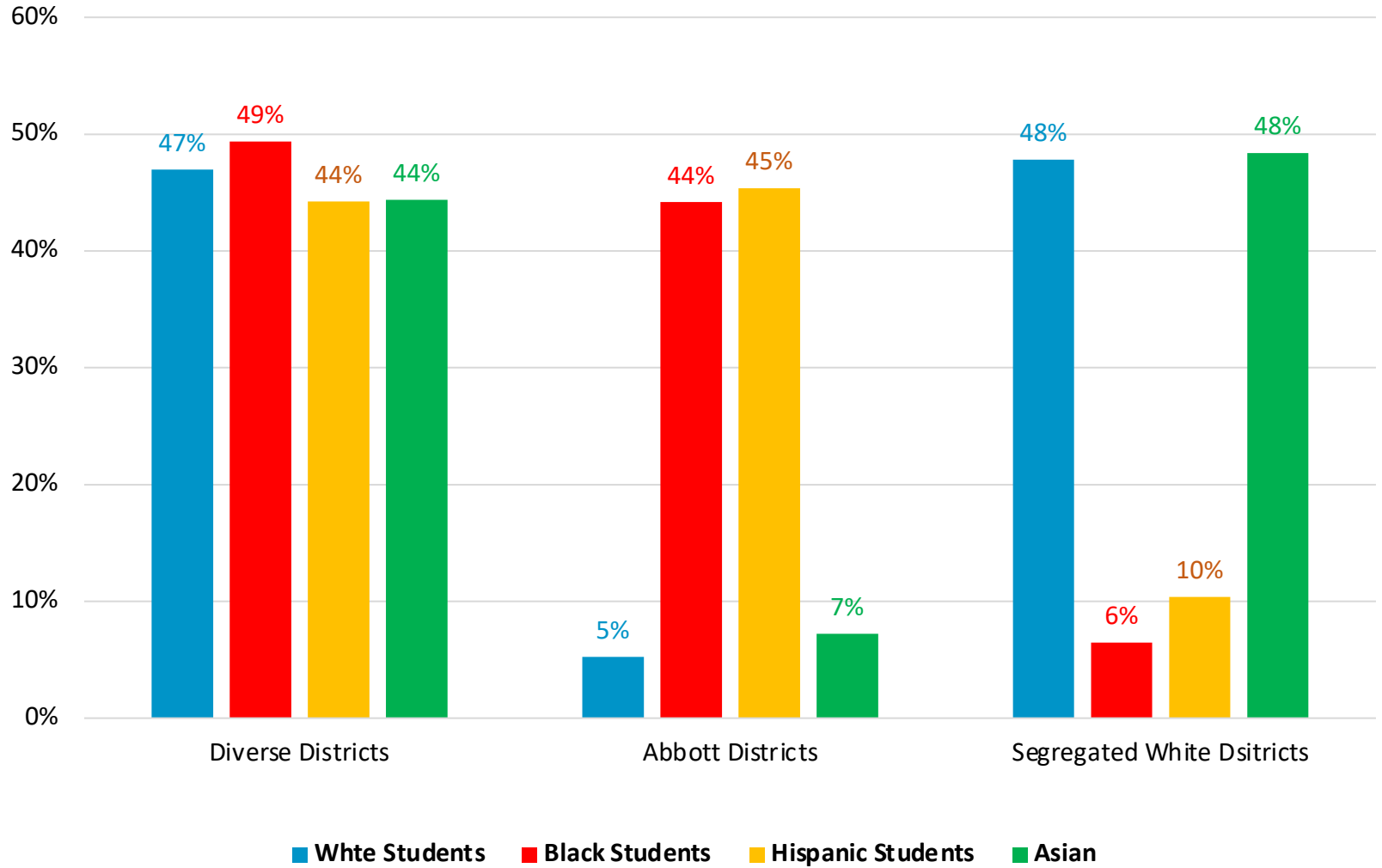
The specific legislative tools include the following: *Amend A1987*

- We can strengthen the Fair Housing Act to increase *Mount Laurel* obligations on “far flung” communities that maintain exclusionary schools.
- We can lesson affordable housing obligations for diverse districts that meet integration goals.
 - Assembly Bill A1987 can include school district demographics and diversity to determine reductions (or increase) in fair housing obligation

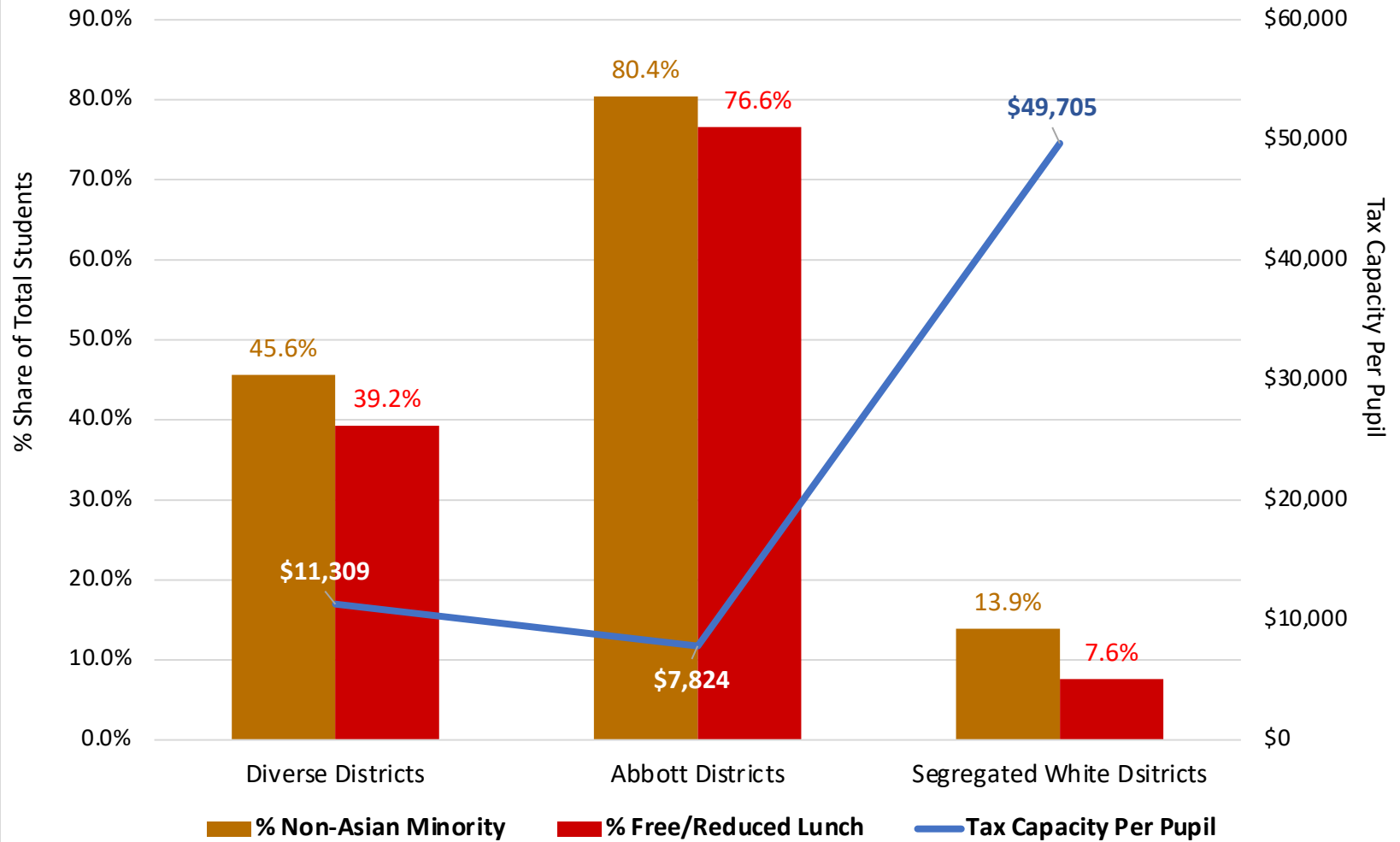
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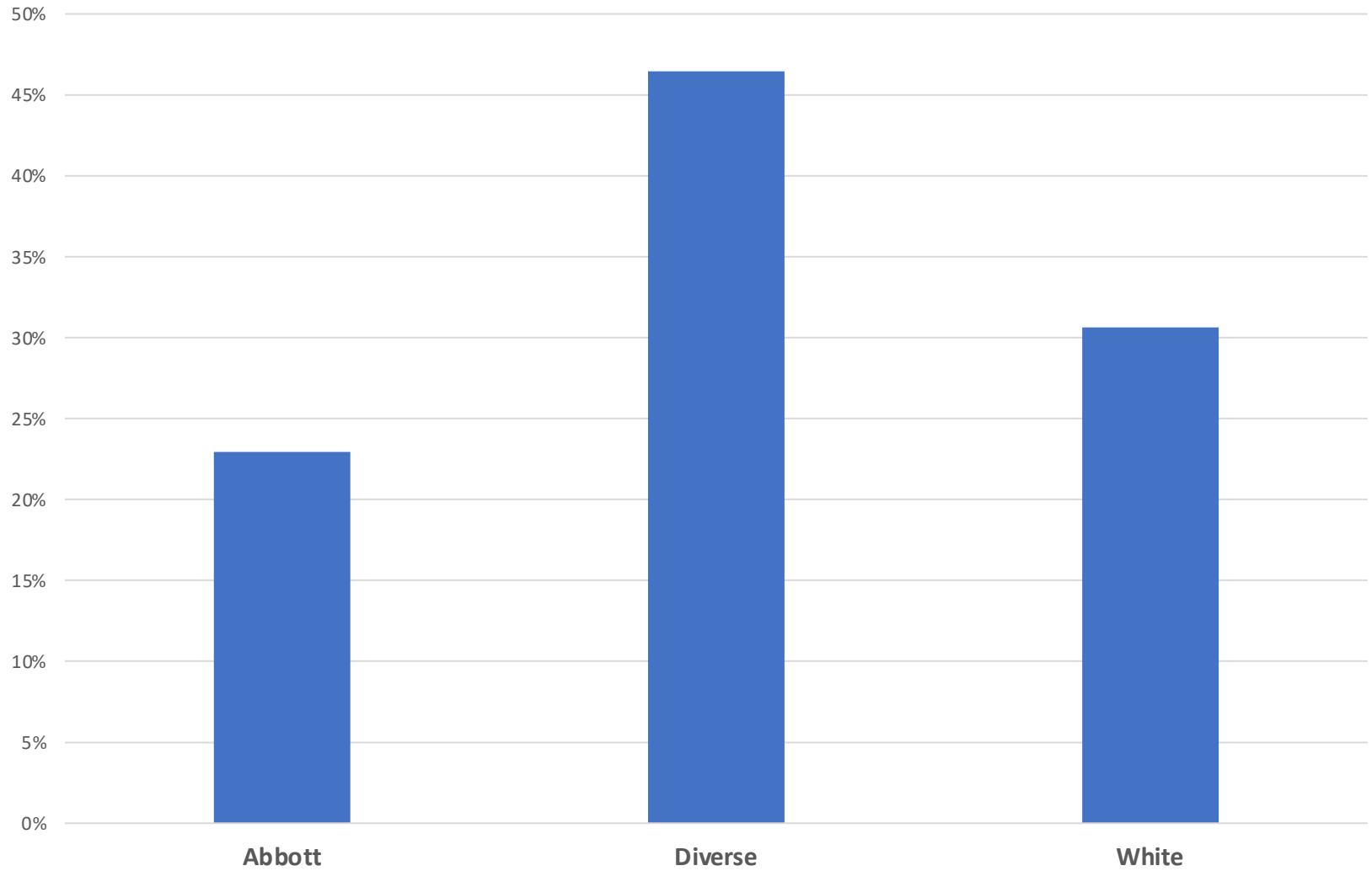
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Race, Poverty and Tax Capacity of Types in New Jersey



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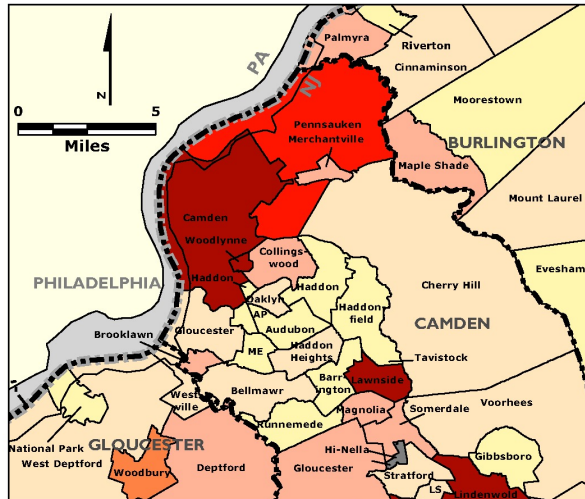


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Black Horse Pike Regional	Toms River Regional	Carteret Borough	Kearny Town
Washington Township	Brick Township	Union Township	Clifton City
Monroe Township	Red Bank Regional	Hillside Township	Montclair Town
Winslow Township	Neptune Township	Linden City	Passaic County Manchester Regional
Lindenwold Borough	Ocean Township	Rahway City	Cliffside Park Borough
Clearview Regional	Old Bridge Township	North Plainfield Borough	Hackensack City
Deptford Township	Jackson Township	Warren Hills Regional	Teaneck Township
Cherry Hill Township	Matawan-Aberdeen Regional	Mount Olive Township	Englewood City
Eastern Camden County Regional	Hamilton Township	Morris Township	Fair Lawn Borough
Pennsauken Township	East Windsor Regional	Roxbury Township	Bergenfield Borough
Burlington Township	Lawrence Township	Dover Town	Lodi Borough
Willingboro Township	Ewing Township	Morris Hills Regional	Passaic Valley Regional
Delran Township	Franklin Township	South Orange-Maplewood	

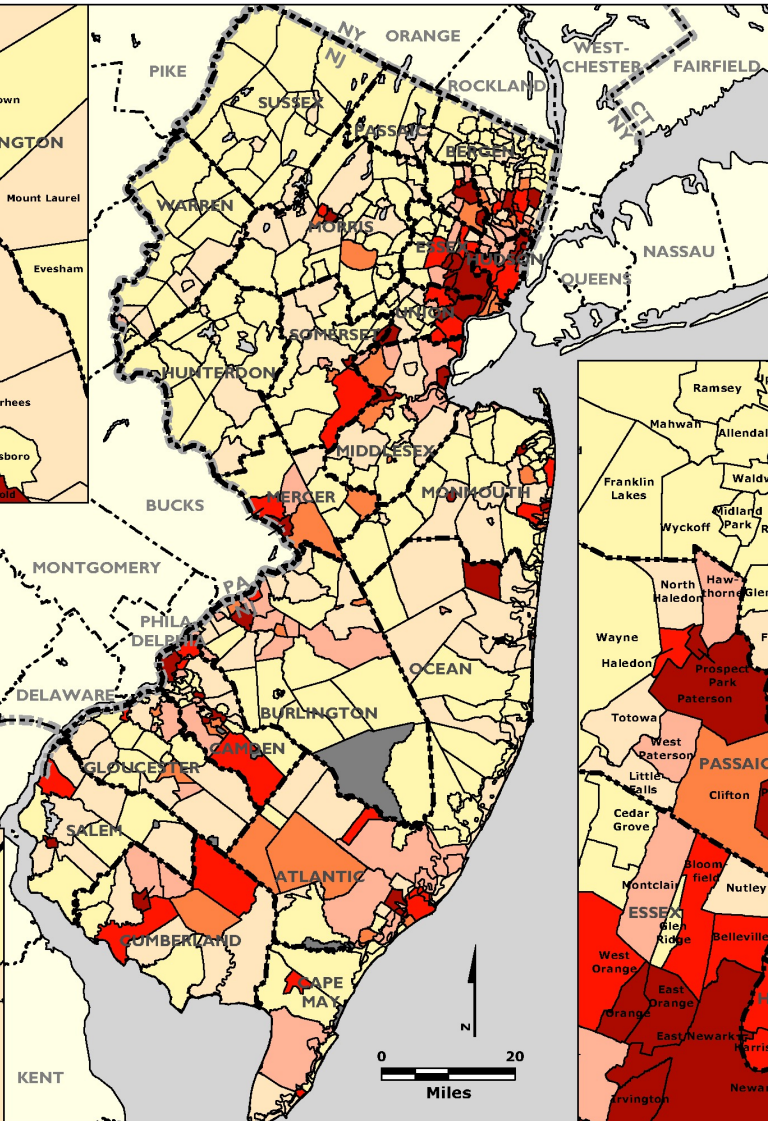
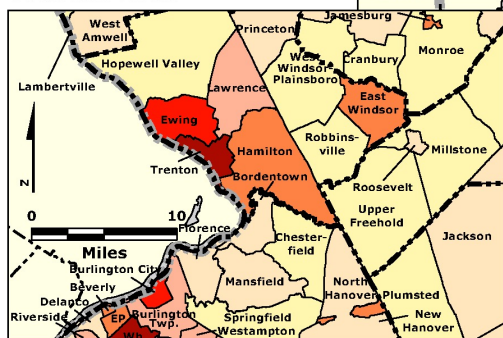
NEW JERSEY: Percentage of Black or Hispanic Students by Unified and Elementary School Districts, 2016-17

Camden Area



- Camden Area**
AP - Audubon Park
LS - Laurel Springs
ME - Mount Ephraim
- Newark- Jersey City Area**
CP - Cliffside Park
Fv - Fairview
Gb - Guttenberg
HP - Harrington Park
HH - Hasbrouck Heights
MW - Maywood
NM - New Milford
PP - Palisades Park
RF - Ridgefield Park
RP - Rochelle Park
SH - South Hackensack
Tb - Teterboro
Wt - Wallington
WNY - West New York
WR - Wood-Ridge
- Trenton Area**
EP - Edgewater Park
Wb - Willingboro

Trenton Area



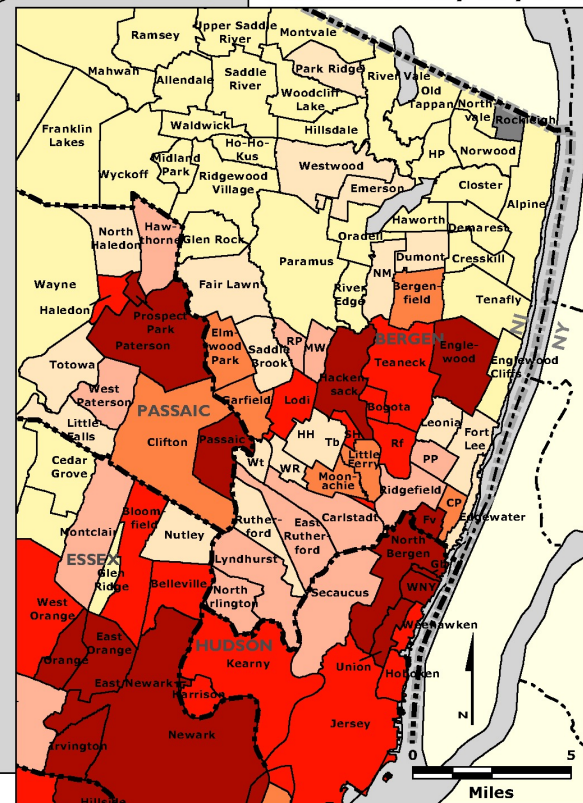
Legend

Median Value: 43.5%

- 0.4 to 14.0% (211)
- 14.1 to 31.0% (127)
- 31.1 to 43.4% (49)
- 43.5 to 60.4% (37)
- 60.5 to 79.6% (34)
- 79.7 to 99.3% (37)
- No Data (16)

Note: Schools with "No data" had insufficient data.

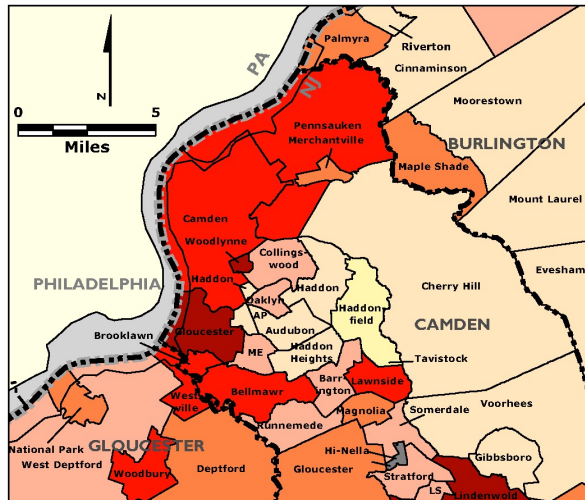
Newark- Jersey City Area



Data Source: State of New Jersey, Department of Education.

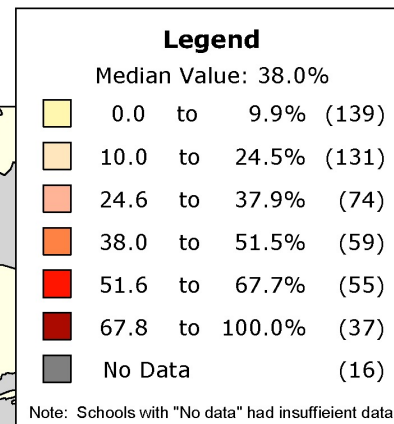
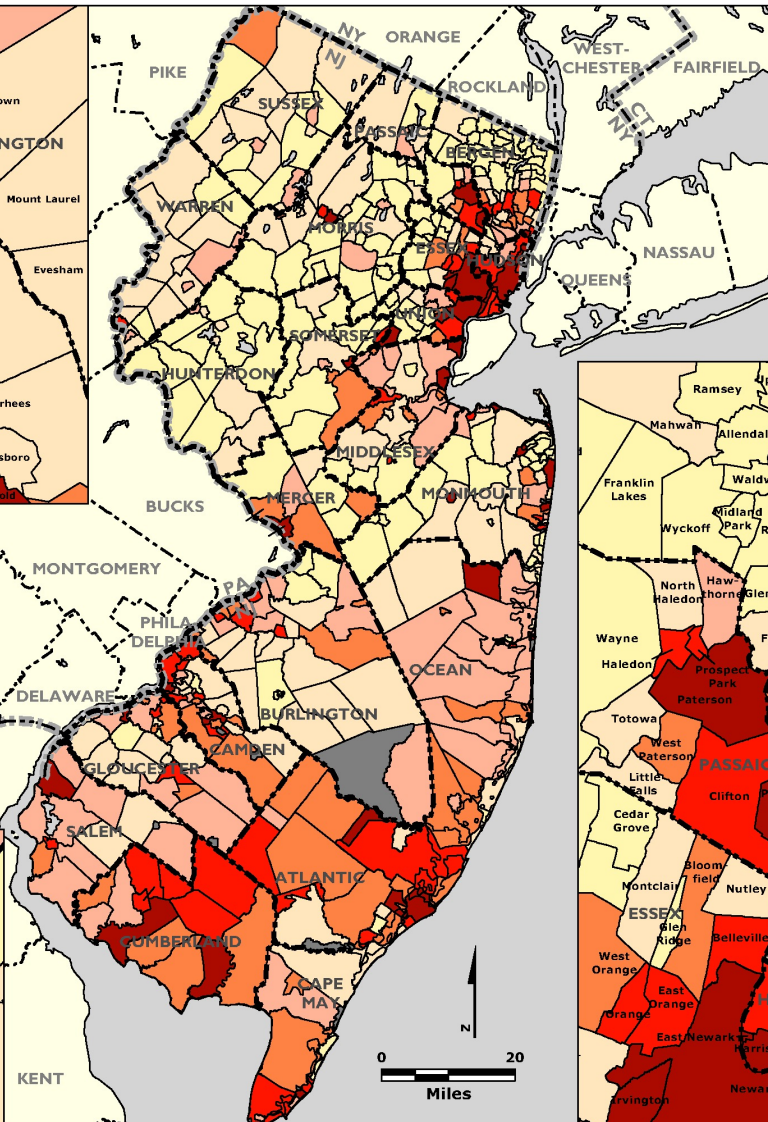
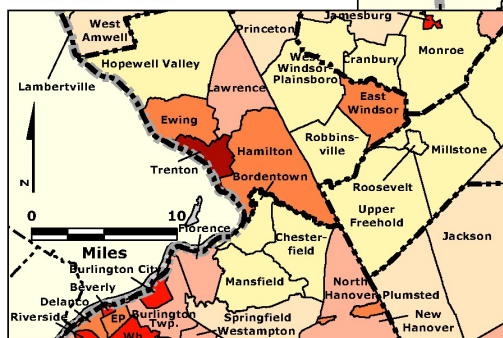
NEW JERSEY: Percentage of Students Eligible for Free or Reduced Lunches by Unified and Elementary School Districts, 2016-17

Camden Area

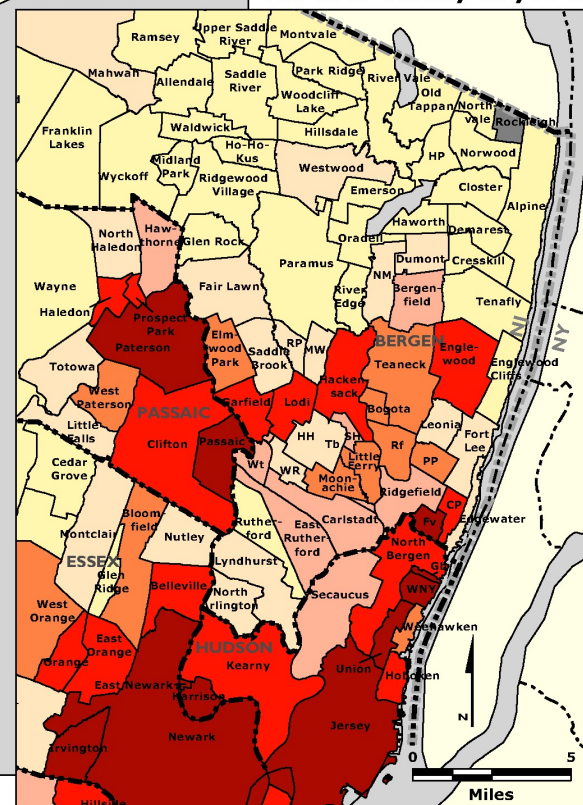


- Camden Area**
AP - Audubon Park
LS - Laurel Springs
ME - Mount Ephraim
- Newark- Jersey City Area**
CP - Cliffs Park
Fv - Fairview
Gb - Guttenberg
HP - Harrington Park
HH - Hasbrouck Heights
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NM - New Milford
PP - Palisades Park
RF - Ridgefield Park
RP - Rochelle Park
SH - South Hackensack
Tb - Teterboro
Wt - Wallington
WNY - West New York
WR - Wood-Ridge
- Trenton Area**
EP - Edgewater Park
Tb - Teterboro
Wt - Wallington
WNY - West New York
WR - Wood-Ridge

Trenton Area



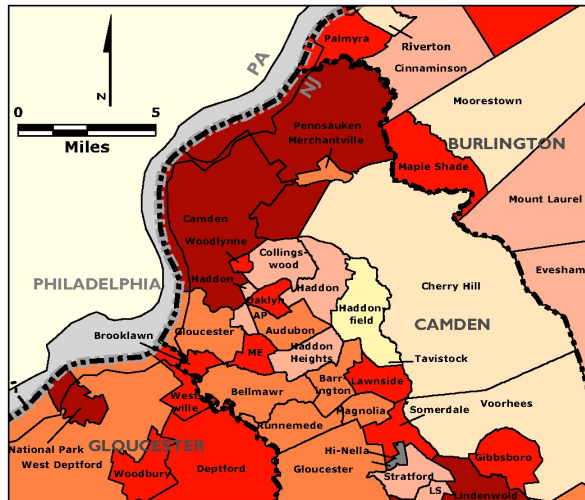
Newark- Jersey City Area



Data Source: State of New Jersey, Department of Education.

NEW JERSEY: Percentage of Students that Meet or Exceed English Language Arts Proficiency Standards by Unified and Elementary School Districts, 2016-17

Camden Area

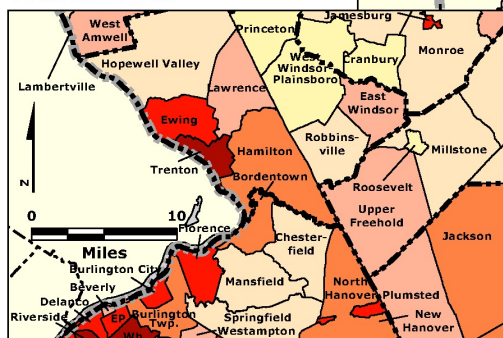


Camden Area
AP - Audubon Park
LS - Laurel Springs
ME - Mount Ephraim

Newark- Jersey City Area
CP - Cliffside Park
Fv - Fairview
Gb - Guttenberg
HP - Harrington Park
HH - Hasbrouck Heights
MW - Maywood
NM - New Milford
PP - Palisades Park
RF - Ridgefield Park
RP - Rochelle Park
SH - South Hackensack
Tb - Teterboro
Wt - Wallington
WNY - West New York
WR - Wood-Ridge

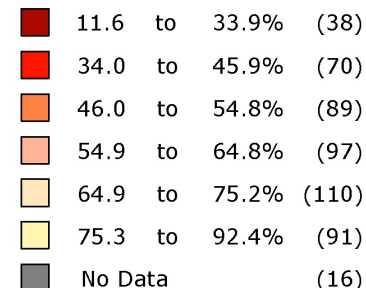
Trenton Area
EP - Edgewater Park
Wb - Willingboro

Trenton Area



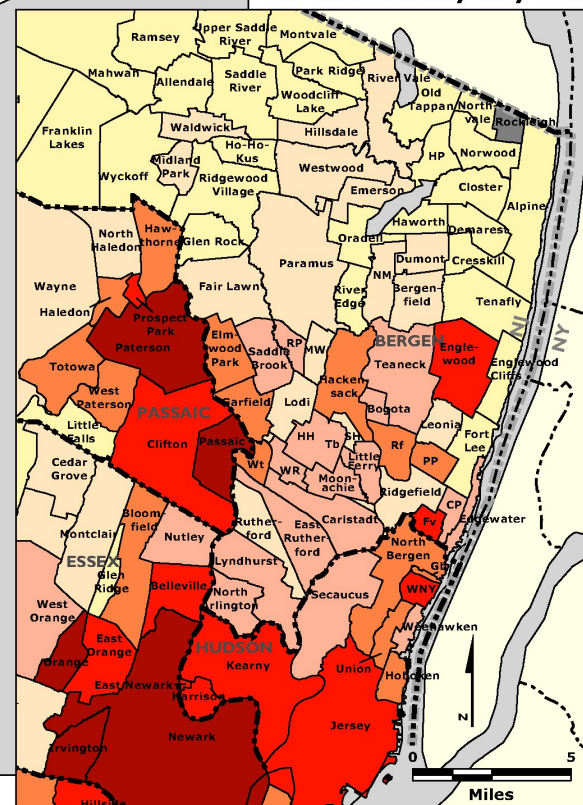
Legend

Median Value: 54.9%



Note: Schools with "No data" had insufficient data.

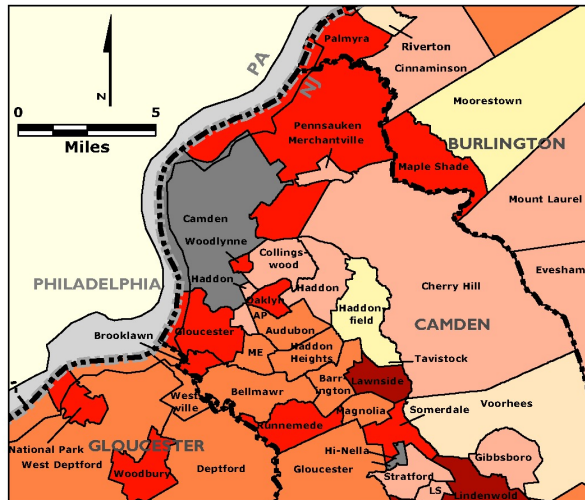
Newark- Jersey City Area



Data Source: State of New Jersey, Department of Education.

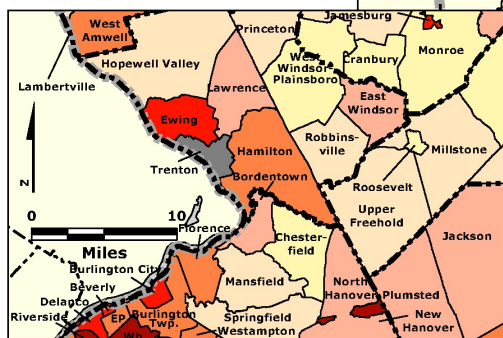
NEW JERSEY: Percentage of Students that Meet or Exceed Mathematics Proficiency Standards by Unified and Elementary School Districts, 2016-17

Camden Area



- Camden Area**
AP - Audubon Park
LS - Laurel Springs
ME - Mount Ephraim
- Newark- Jersey City Area**
CP - Cliffside Park
Fv - Fairview
Gb - Guttenberg
HP - Harrington Park
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SH - South Hackensack
Tb - Teterboro
Wt - Wallington
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WR - Wood-Ridge
- Trenton Area**
EP - Edgewater Park
Wb - Willingboro

Trenton Area



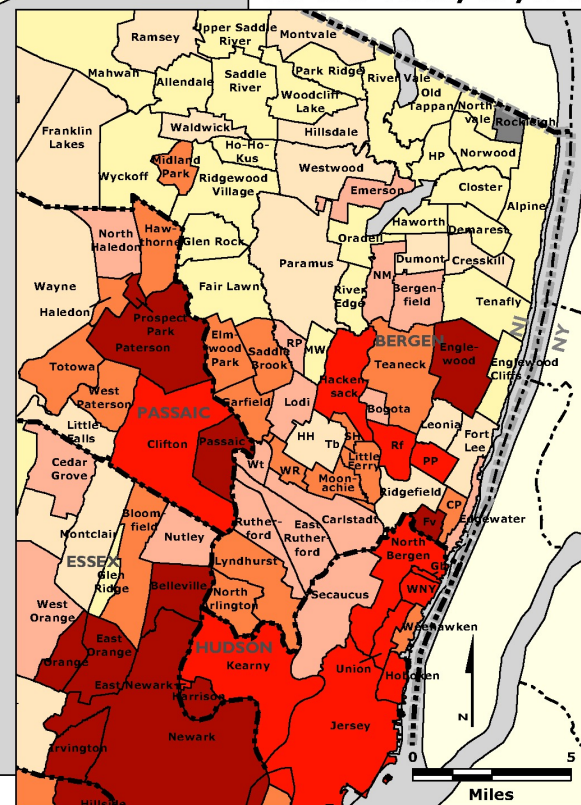
Legend

Median Value: 43.5%

- 11.3 to 25.5% (45)
- 25.6 to 34.2% (65)
- 34.3 to 43.4% (93)
- 43.5 to 54.3% (98)
- 54.4 to 65.5% (104)
- 65.6 to 99.5% (85)
- No Data (21)

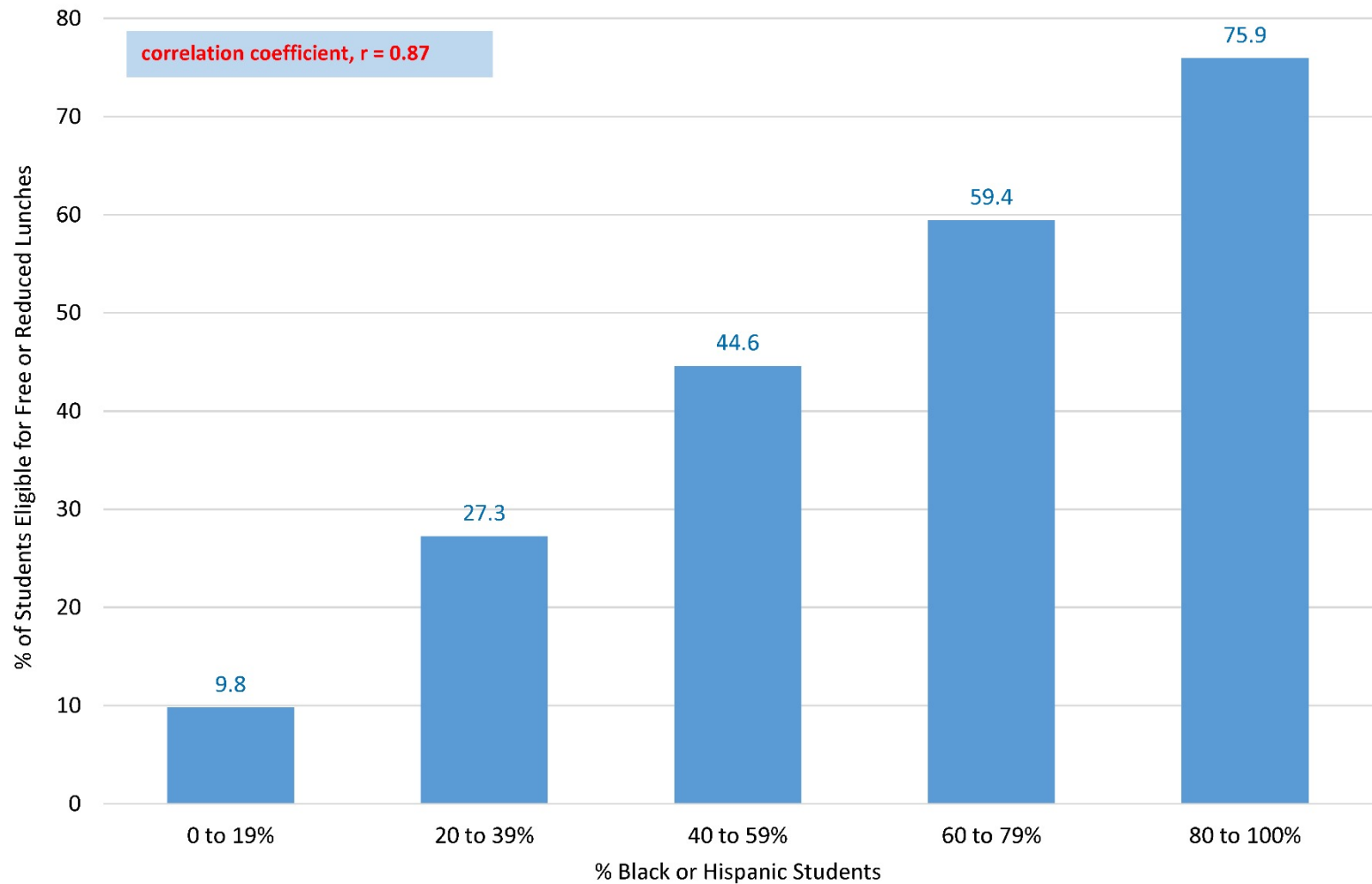
Note: Schools with "No data" had insufficient data.

Newark- Jersey City Area



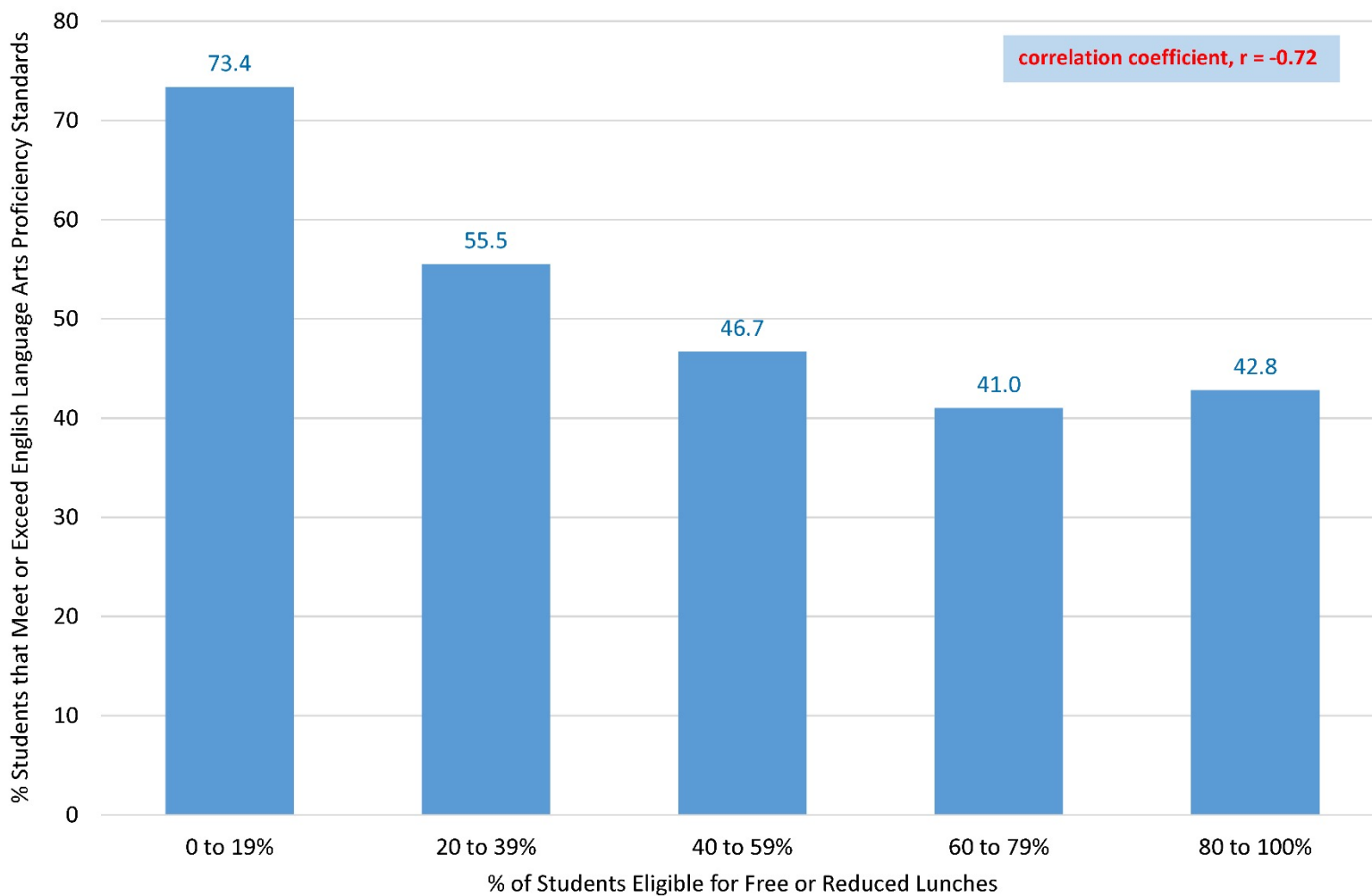
Data Source: State of New Jersey, Department of Education.

New Jersey: Correlation Between Low Income and Black or Hispanic Students by School Districts, 2018-19



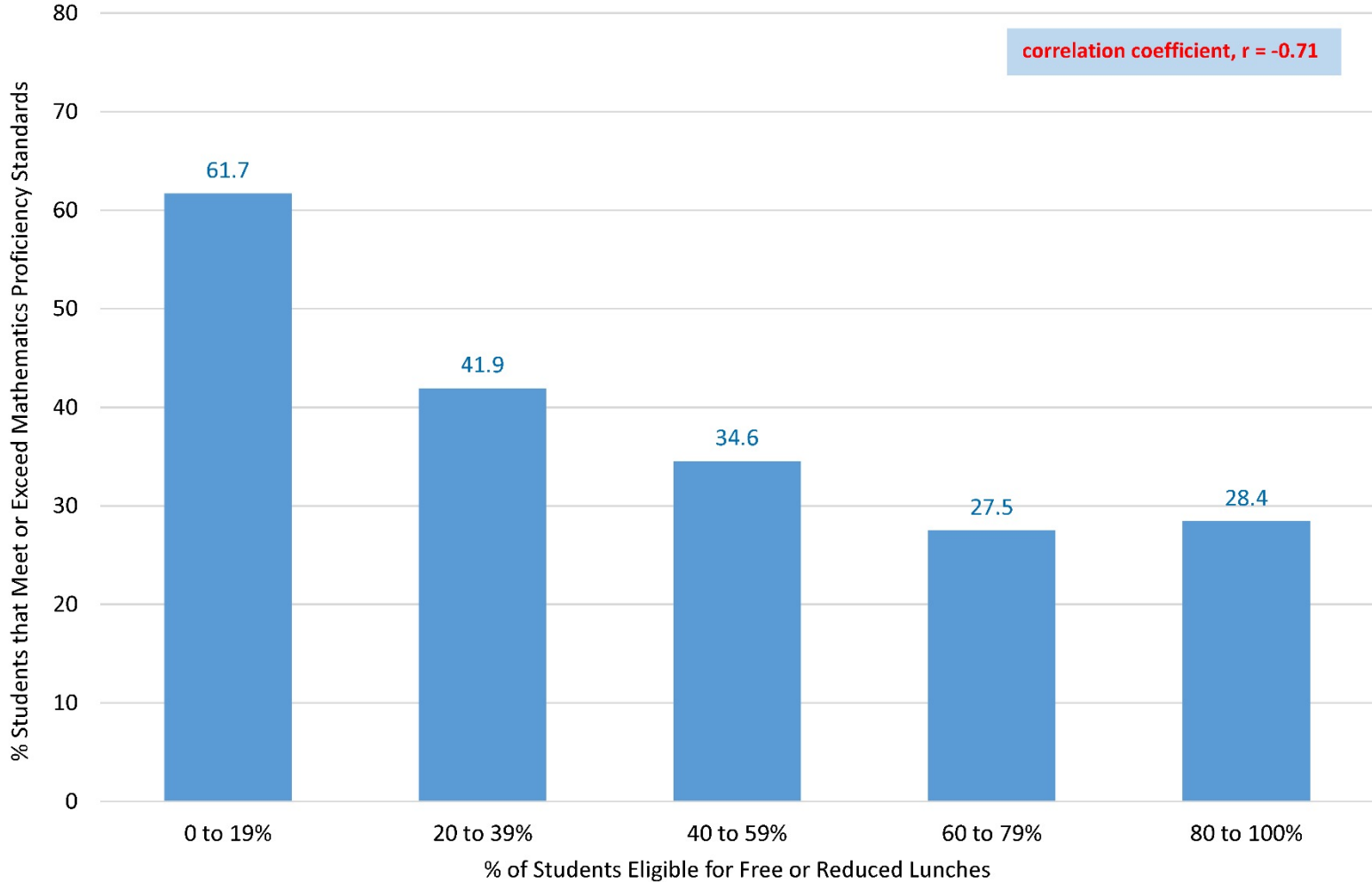


New Jersey: English Proficiency and Low Income Students by School Districts, 2018-19

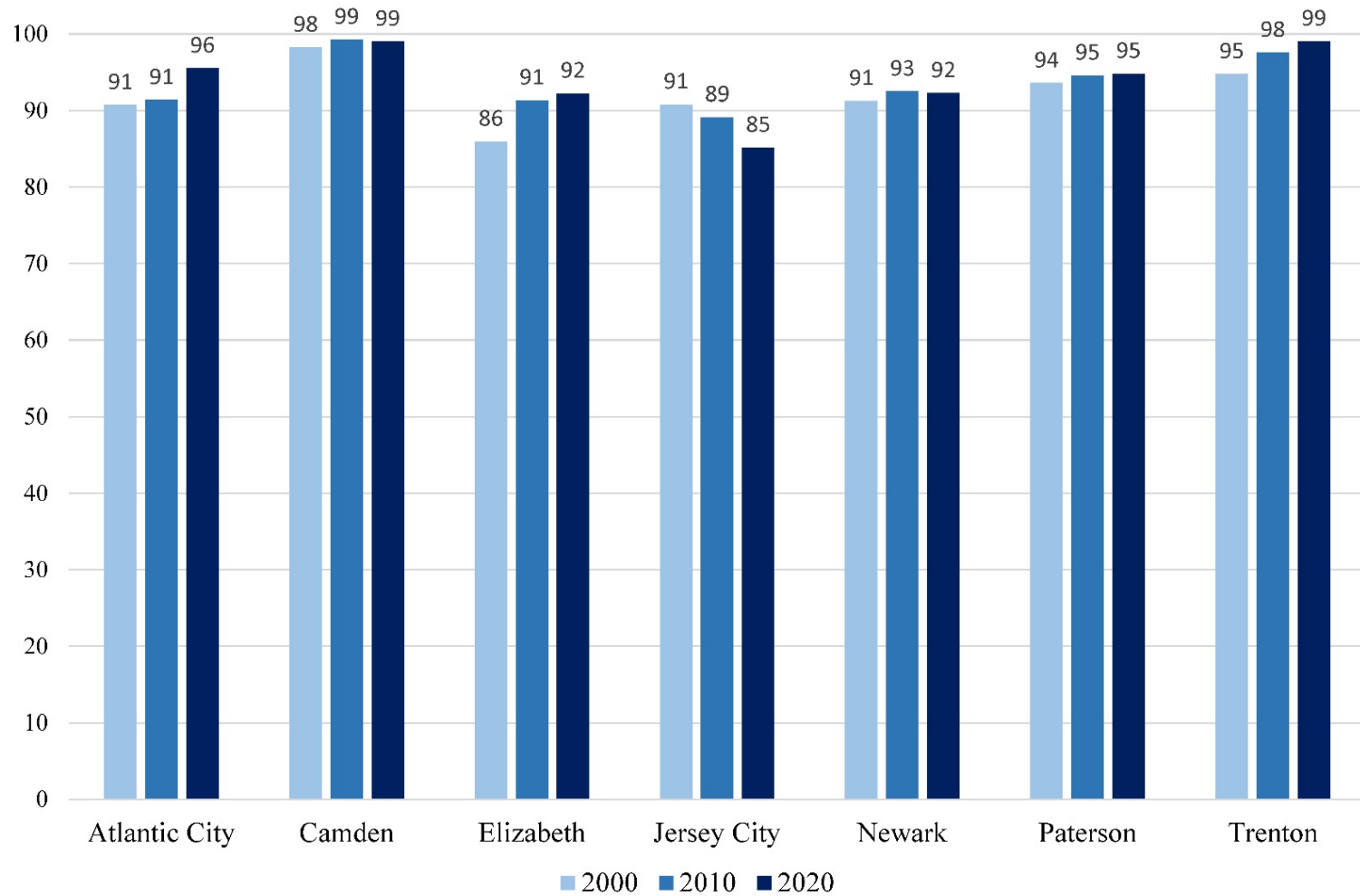




New Jersey: Math Proficiency and Low Income Students by School Districts, 2018-19

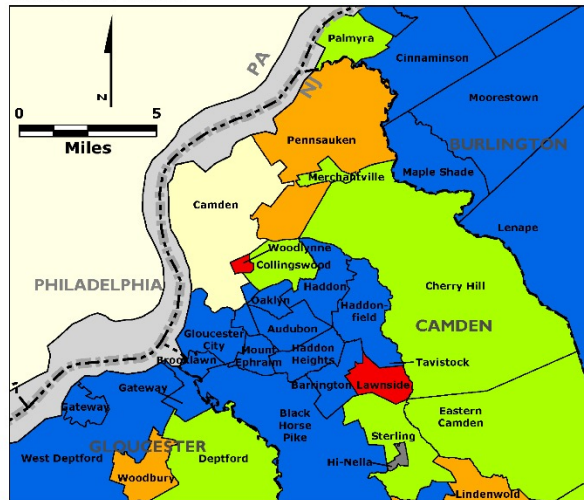


Percentage Racial Minority Population in New Jersey Central City School Districts



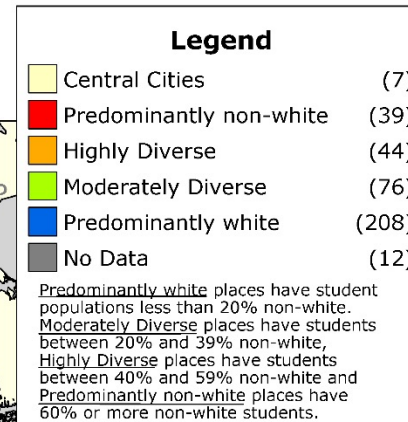
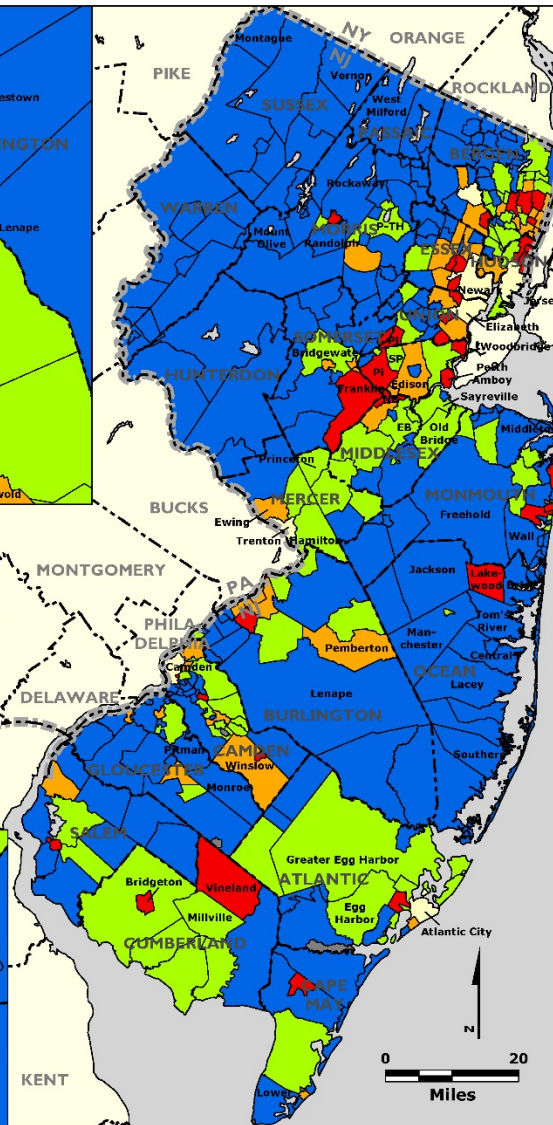
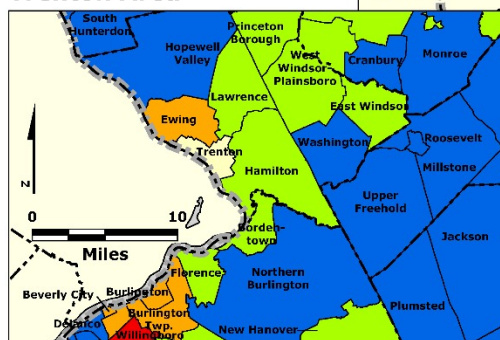
NEW JERSEY Racially Diverse Places by School Districts, 1999-2000

Camden Area

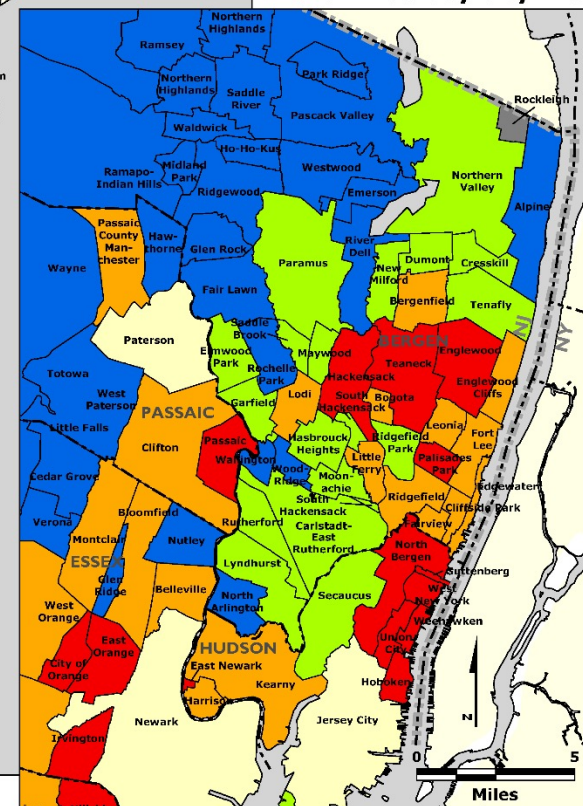


EB East Brunswick
NB New Brunswick
P-TH Parsippany-Troy Hills
Pi Piscataway
PI Plainfield
SP South Plainfield

Trenton Area



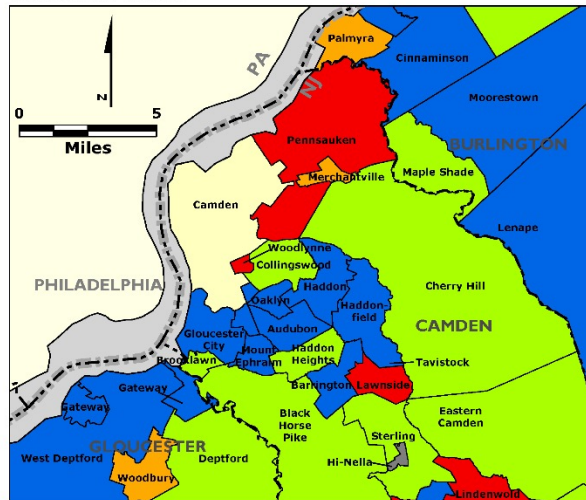
Newark- Jersey City Area



Data Source: National Center for Education Statistics..

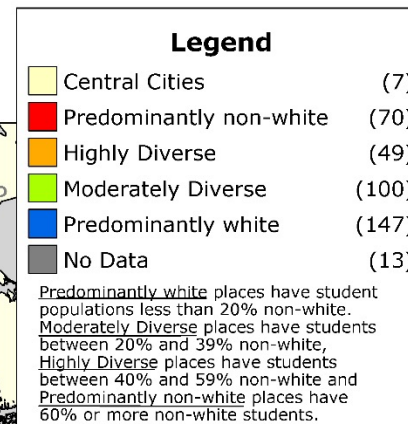
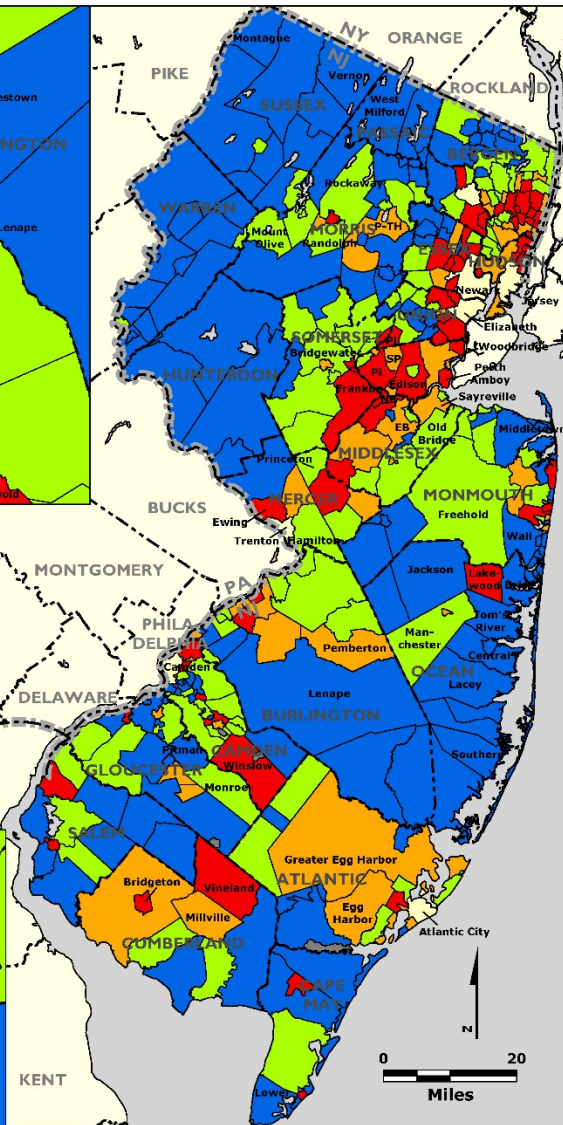
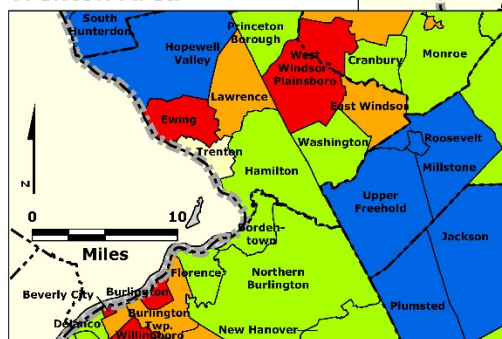
NEW JERSEY Racially Diverse Places by School Districts, 2009-2010

Camden Area

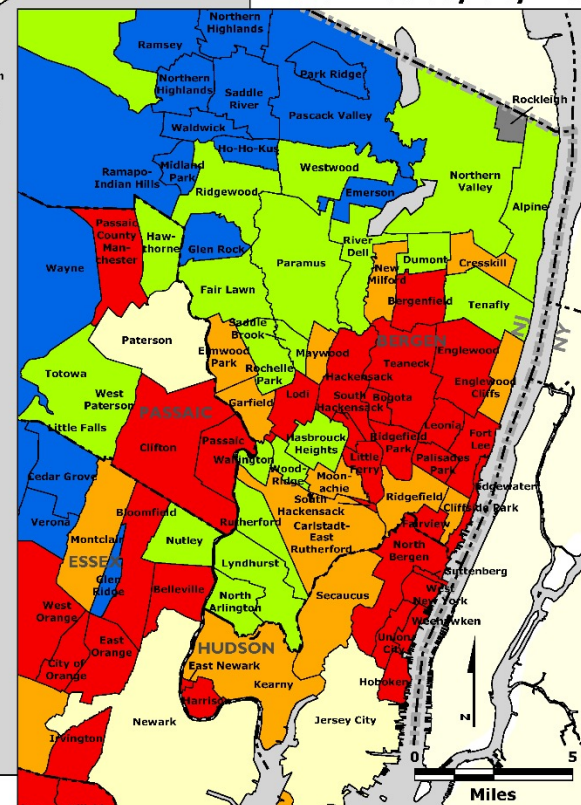


EB East Brunswick
NB New Brunswick
P-TH Parsippany-Troy Hills
Pi Piscataway
PI Plainfield
SP South Plainfield

Trenton Area



Newark- Jersey City Area



Data Source: National Center for Education Statistics..

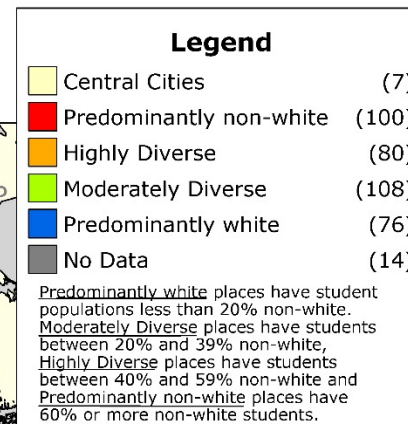
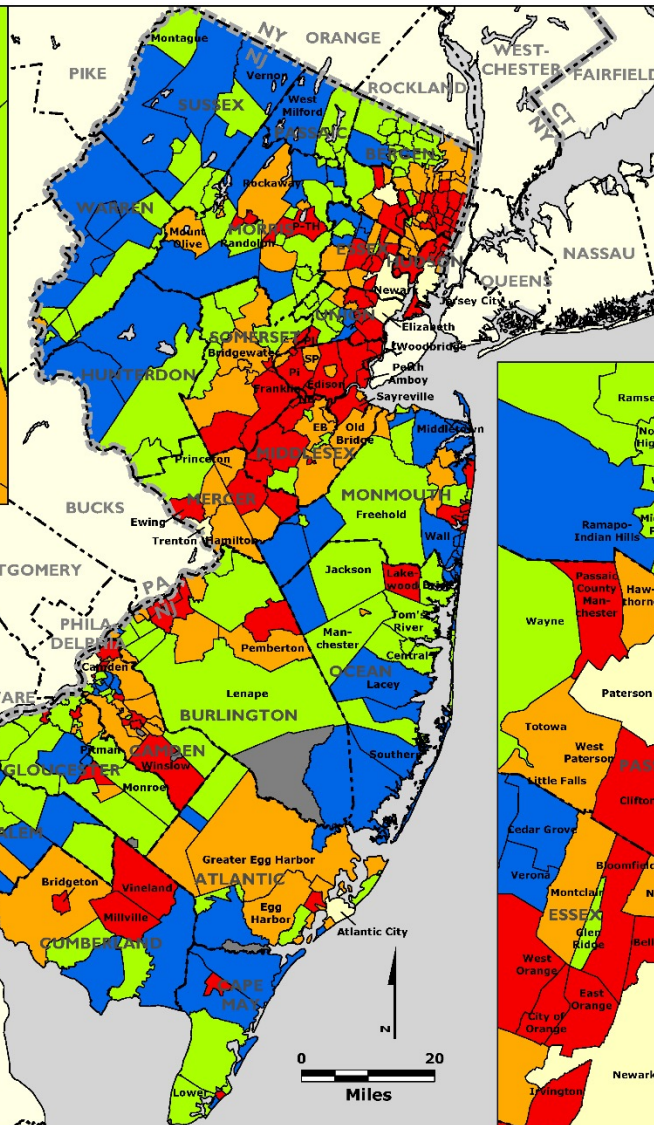
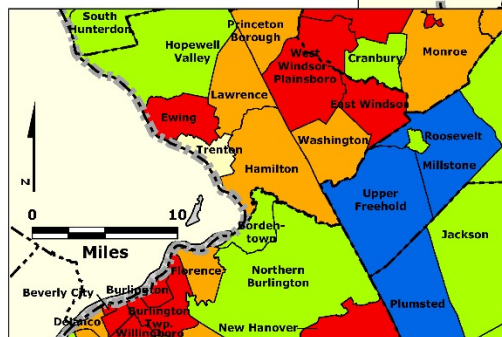
NEW JERSEY Racially Diverse Places by School Districts, 2019-2020

Camden Area

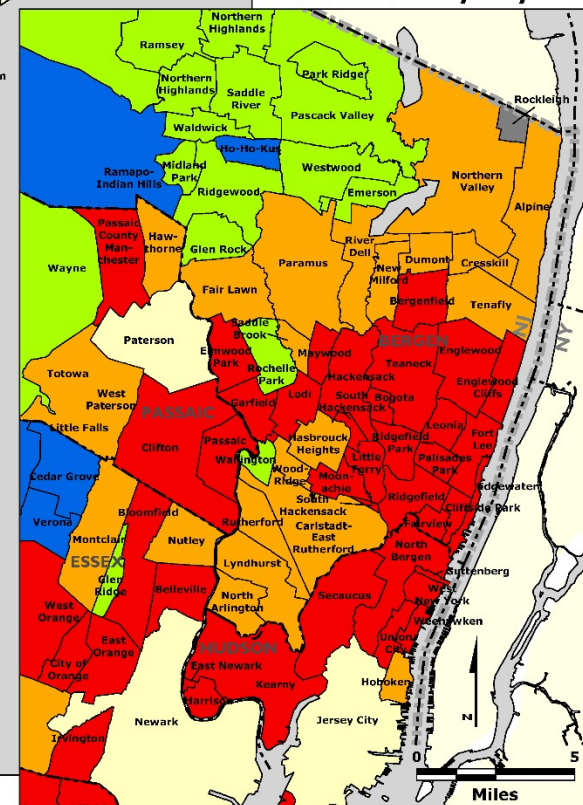


EB East Brunswick
NB New Brunswick
P-TH Parsippany-Troy Hills
Pi Piscataway
PI Plainfield
SP South Plainfield

Trenton Area



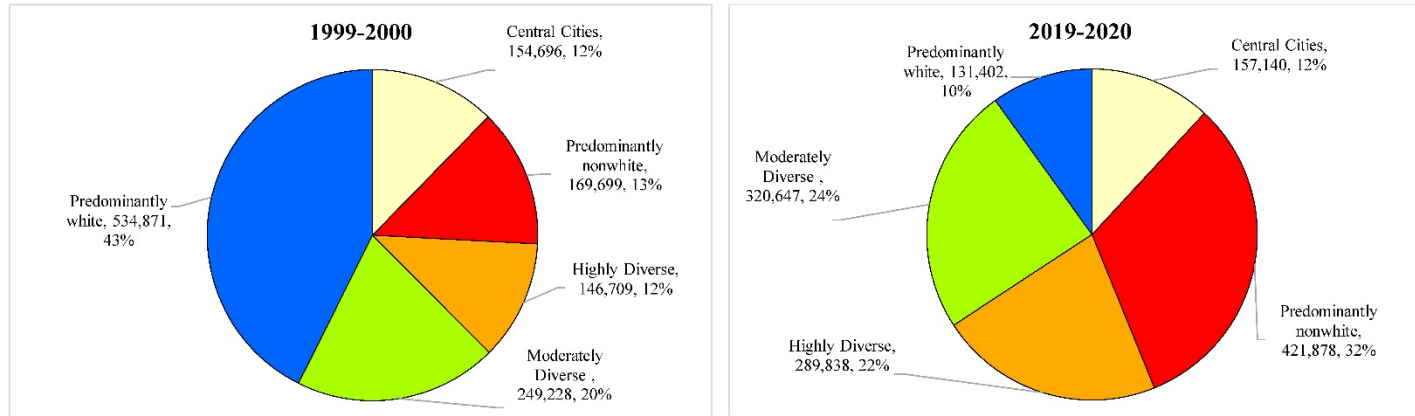
Newark- Jersey City Area



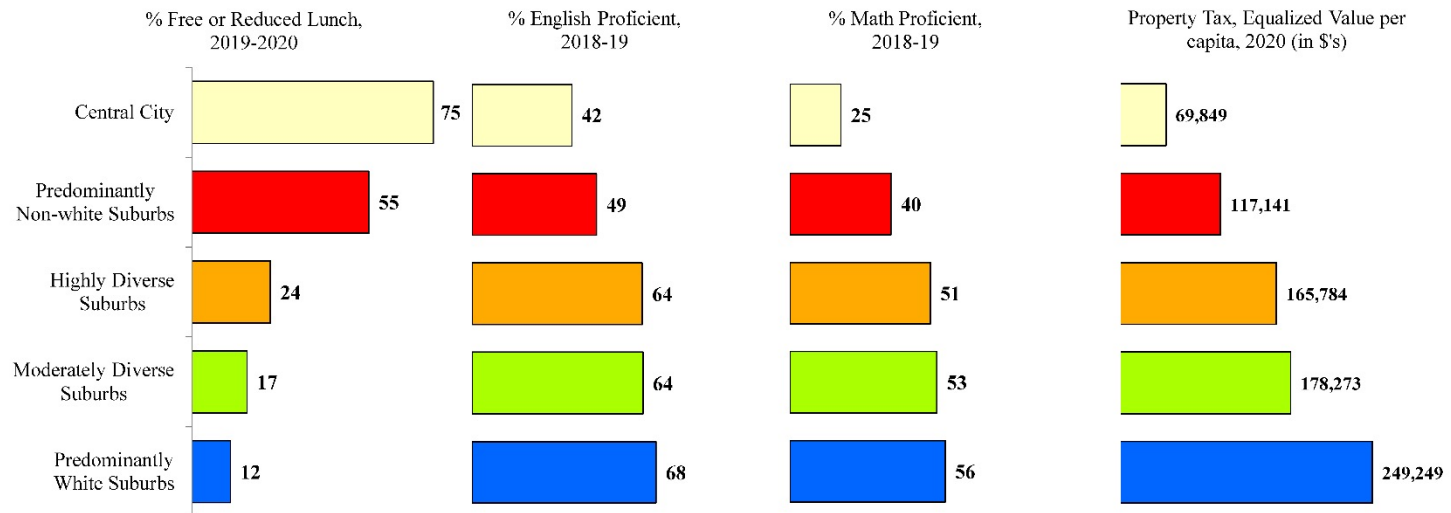
Data Source: National Center for Education Statistics..

New Jersey

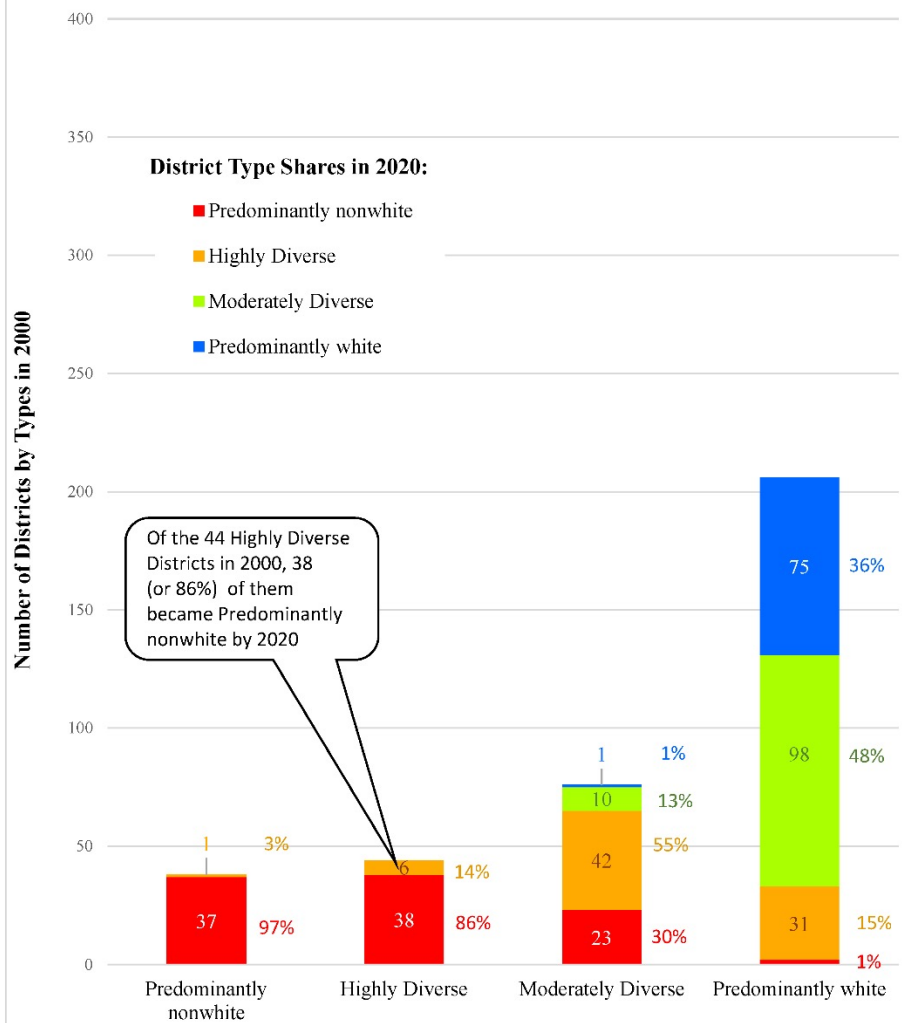
Distribution of public school students across school district types



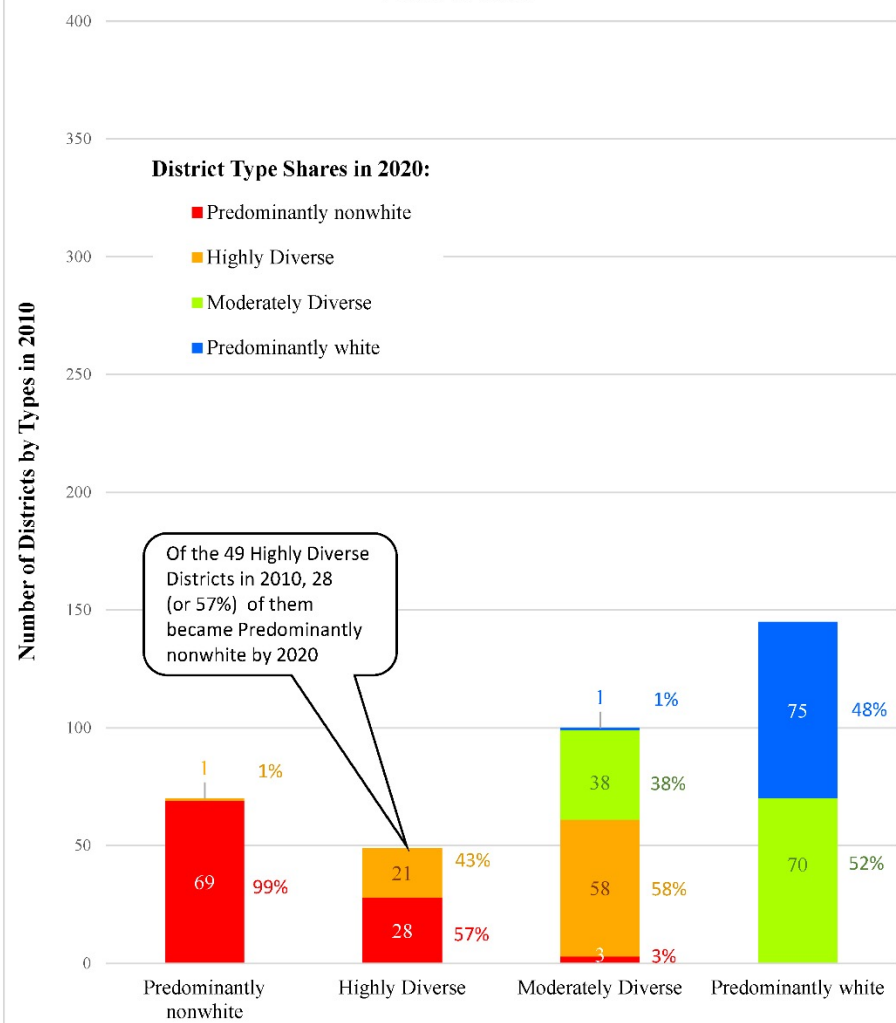
Characteristics of the school district types



Racial Transition of New Jersey Suburban School Districts, 2000 to 2020

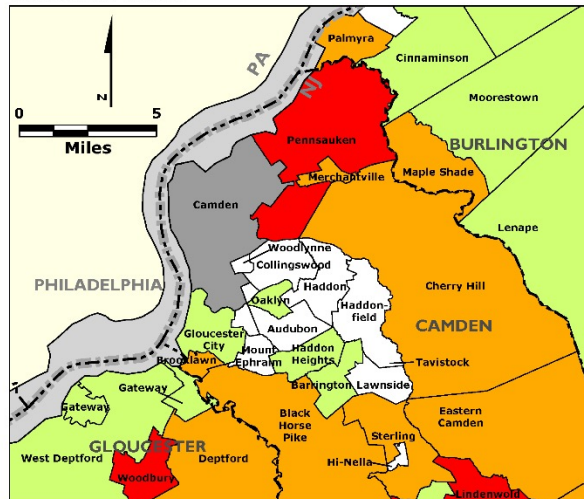


Racial Transition of New Jersey Suburban School Districts, 2010 to 2020



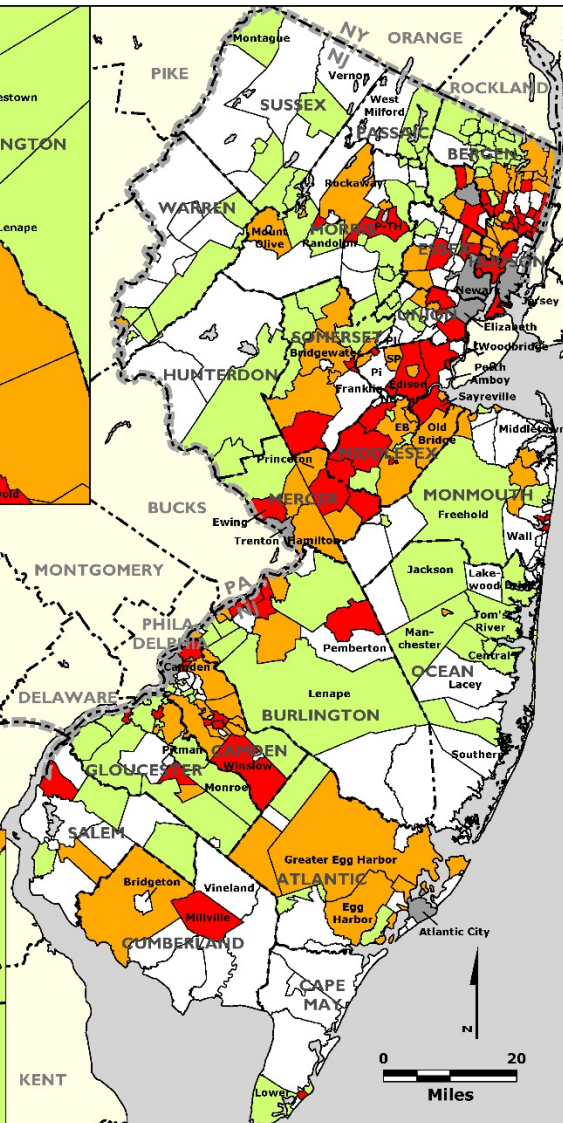
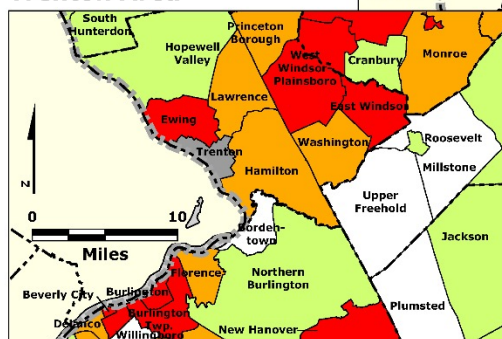
NEW JERSEY Racially Resegregating School Districts 2000 to 2020

Camden Area



EB East Brunswick
NB New Brunswick
P-TH Parsippany-Troy Hills
PI Piscataway
PL Plainfield
SP South Plainfield

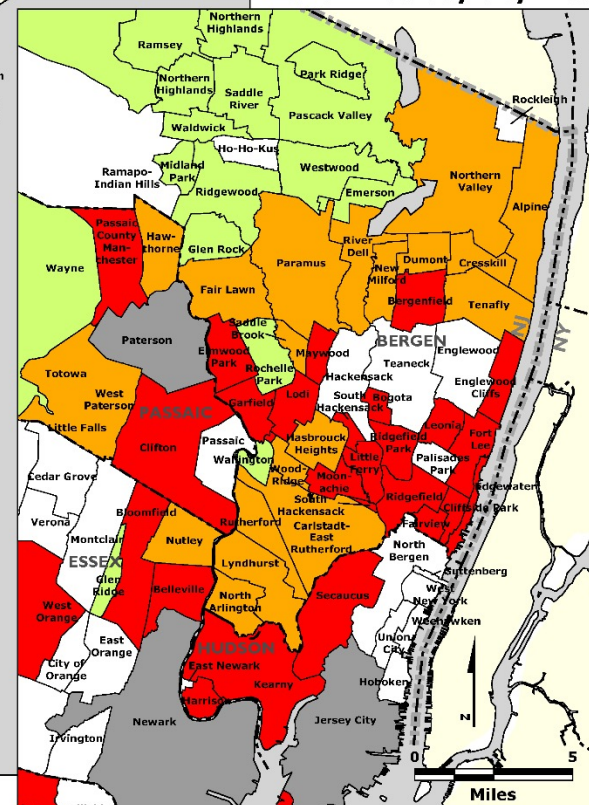
Trenton Area



Resegregating to:

- Predominantly non-white (63)
from diverse or
predominantly white districts
- Highly Diverse (73)
from moderately diverse
or predominantly white
districts
- Moderately Diverse (98)
from predominantly
white districts
- Central City Districts (7)

Newark- Jersey City Area



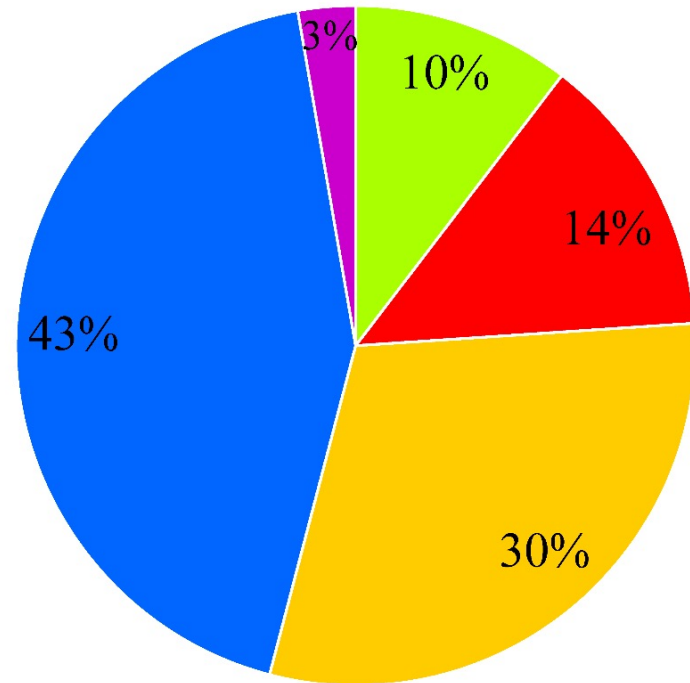
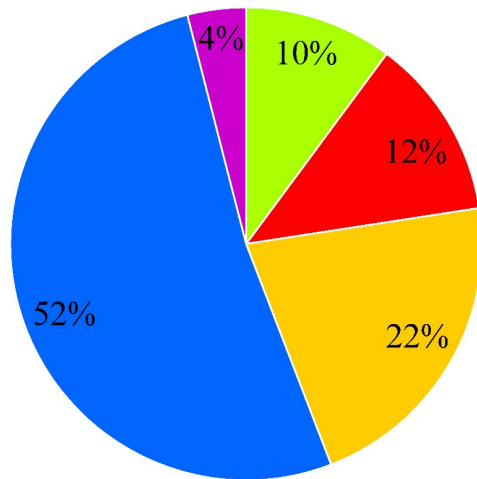
Data Source: National Center for Education Statistics.

New Jersey Public School Students in 2020

■ Asian ■ Black ■ Hispanic ■ White ■ Other

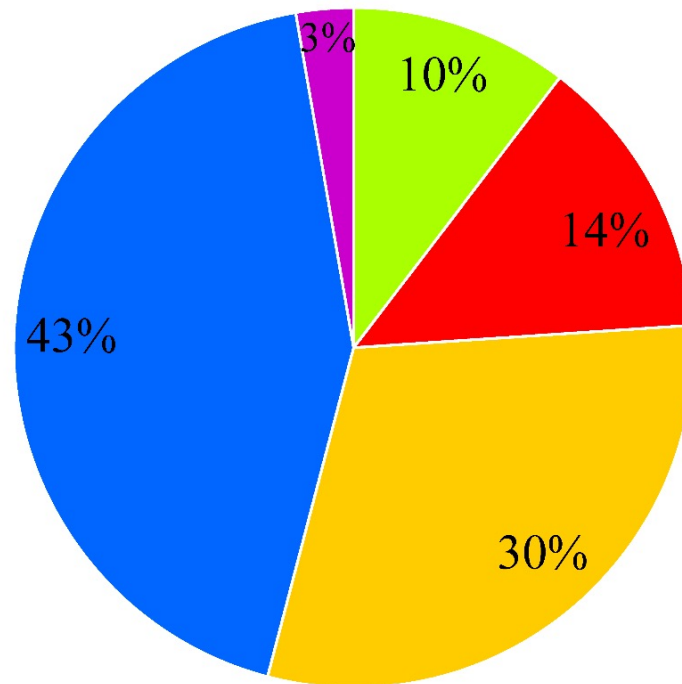
New Jersey Population in 2020

■ Asian ■ Black ■ Hispanic ■ White ■ Other

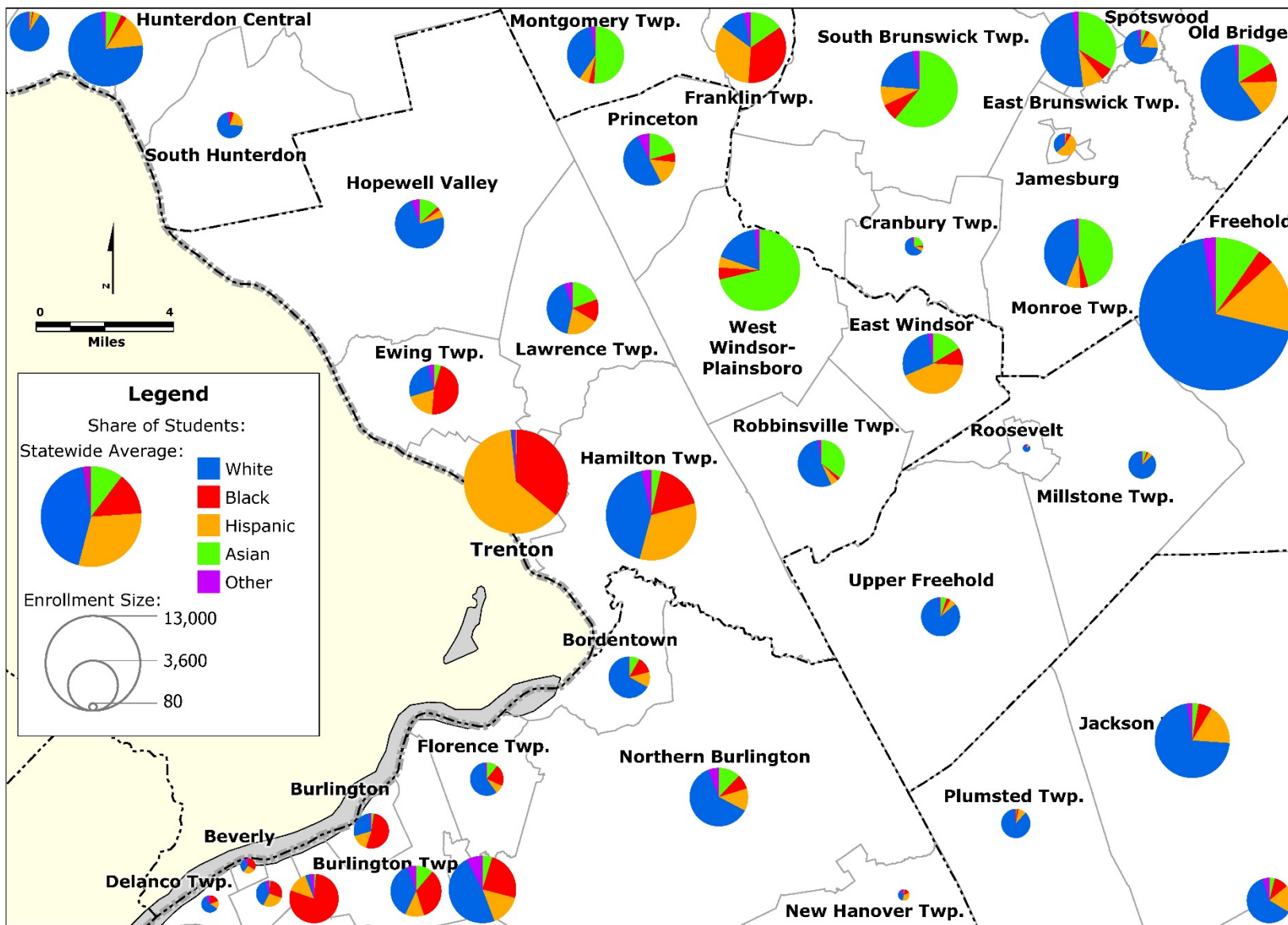


New Jersey Public School Students in 2020

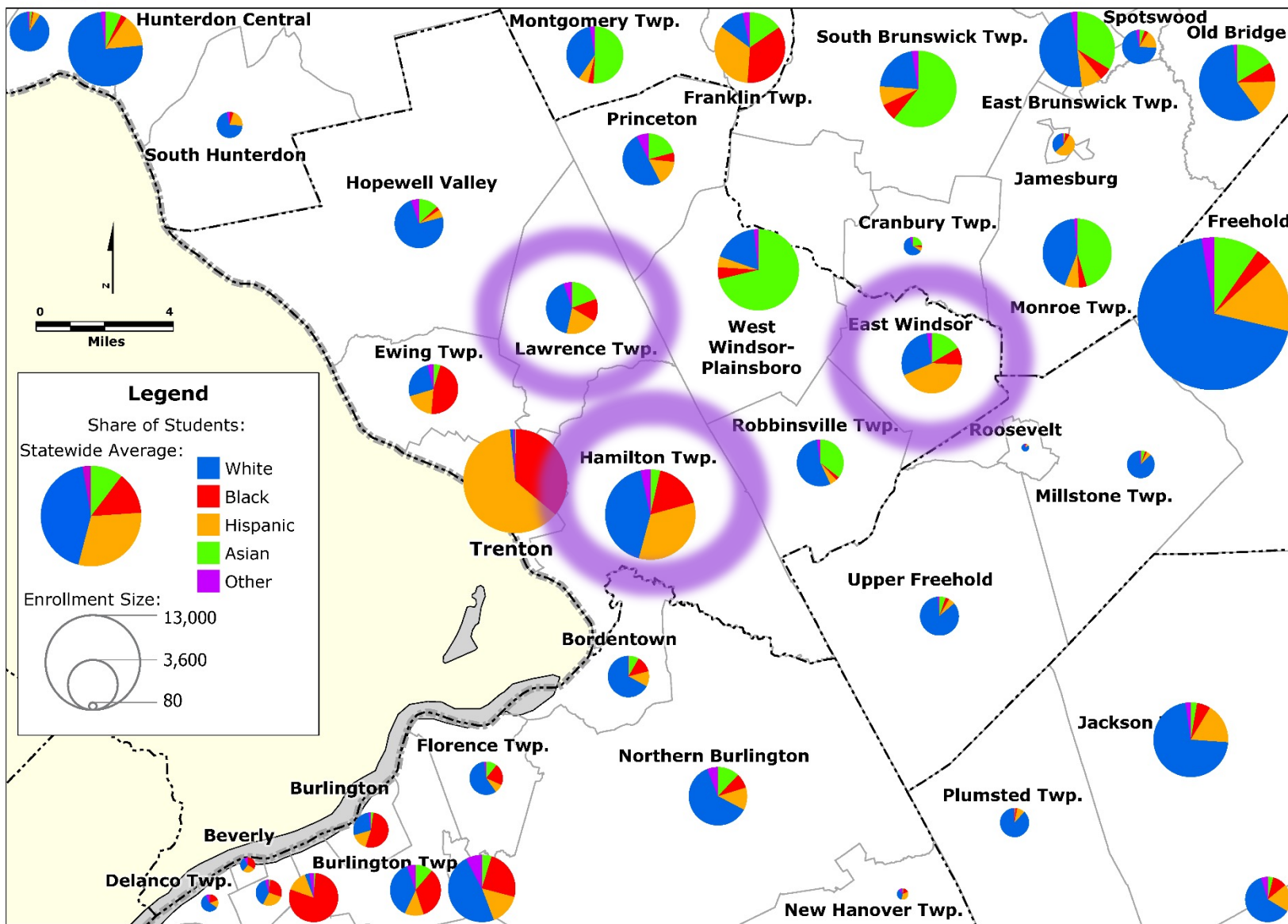
■ Asian ■ Black ■ Hispanic ■ White ■ Other



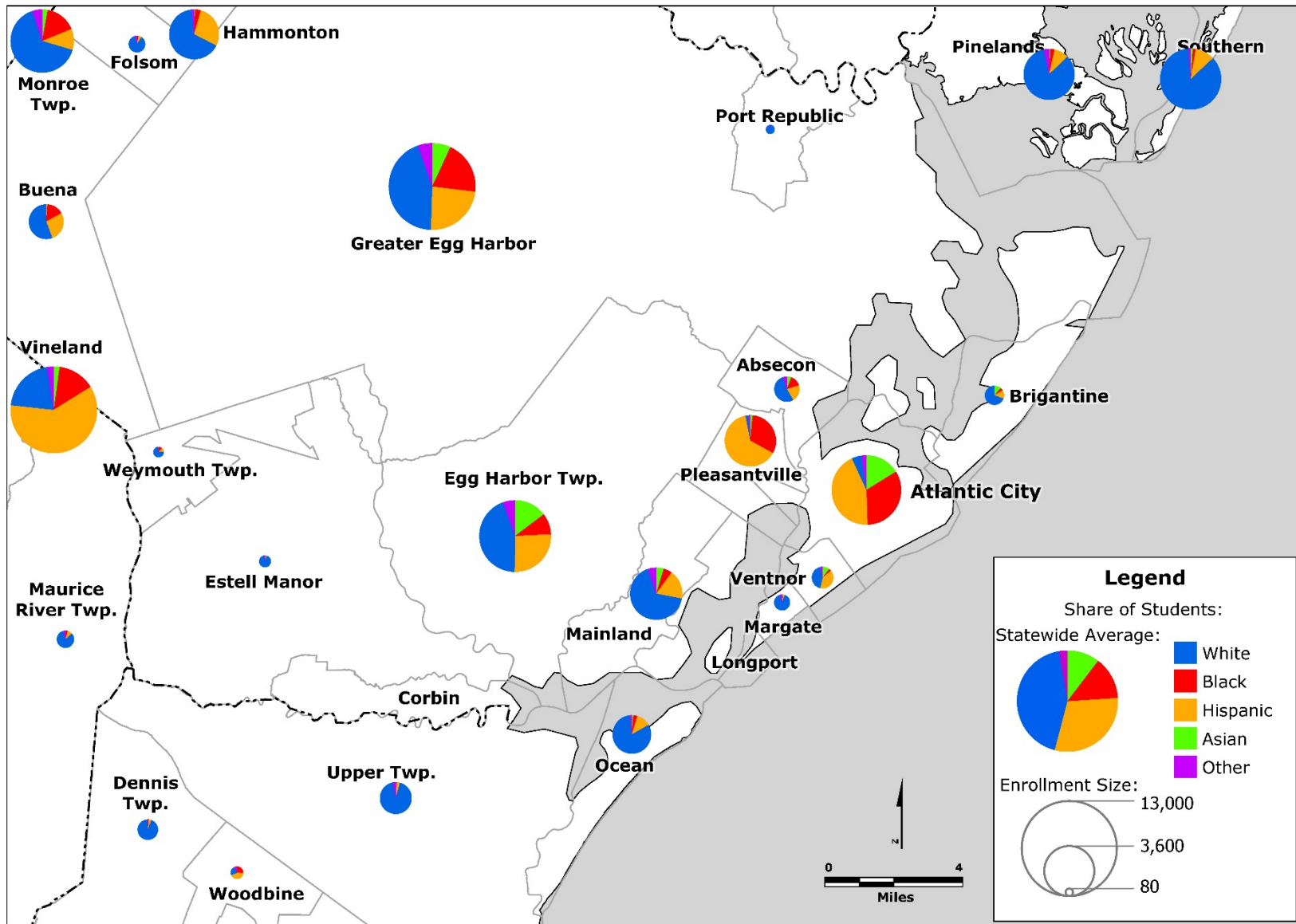
TRENTON, NEW JERSEY AREA Race of Public School Students by School Districts in 2019-2020



TRENTON, NEW JERSEY AREA Race of Public School Students by School Districts in 2019-2020

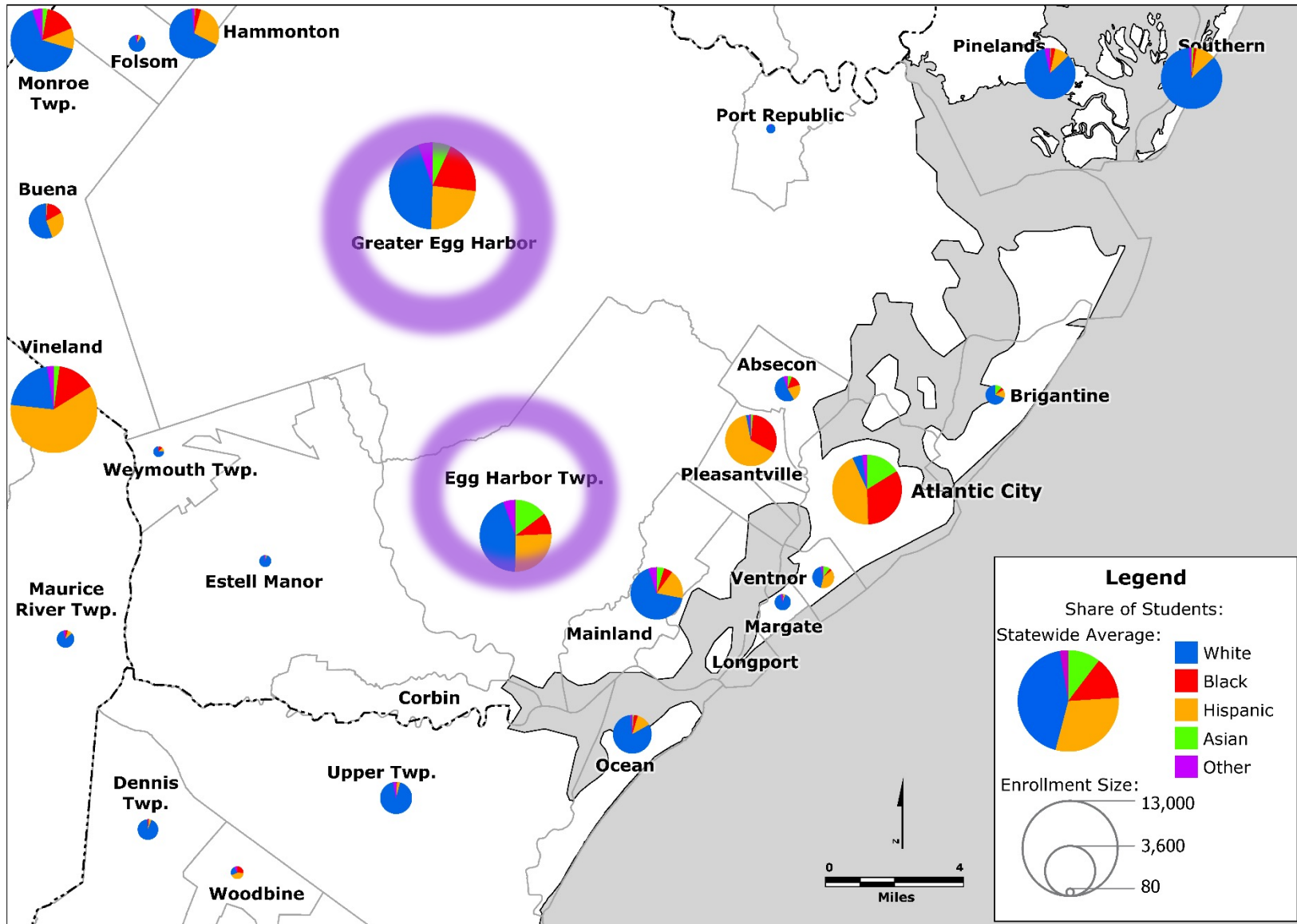


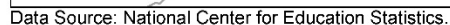
ATLANTIC CITY, NEW JERSEY AREA Race of Public School Students by School Districts in 2019-2020



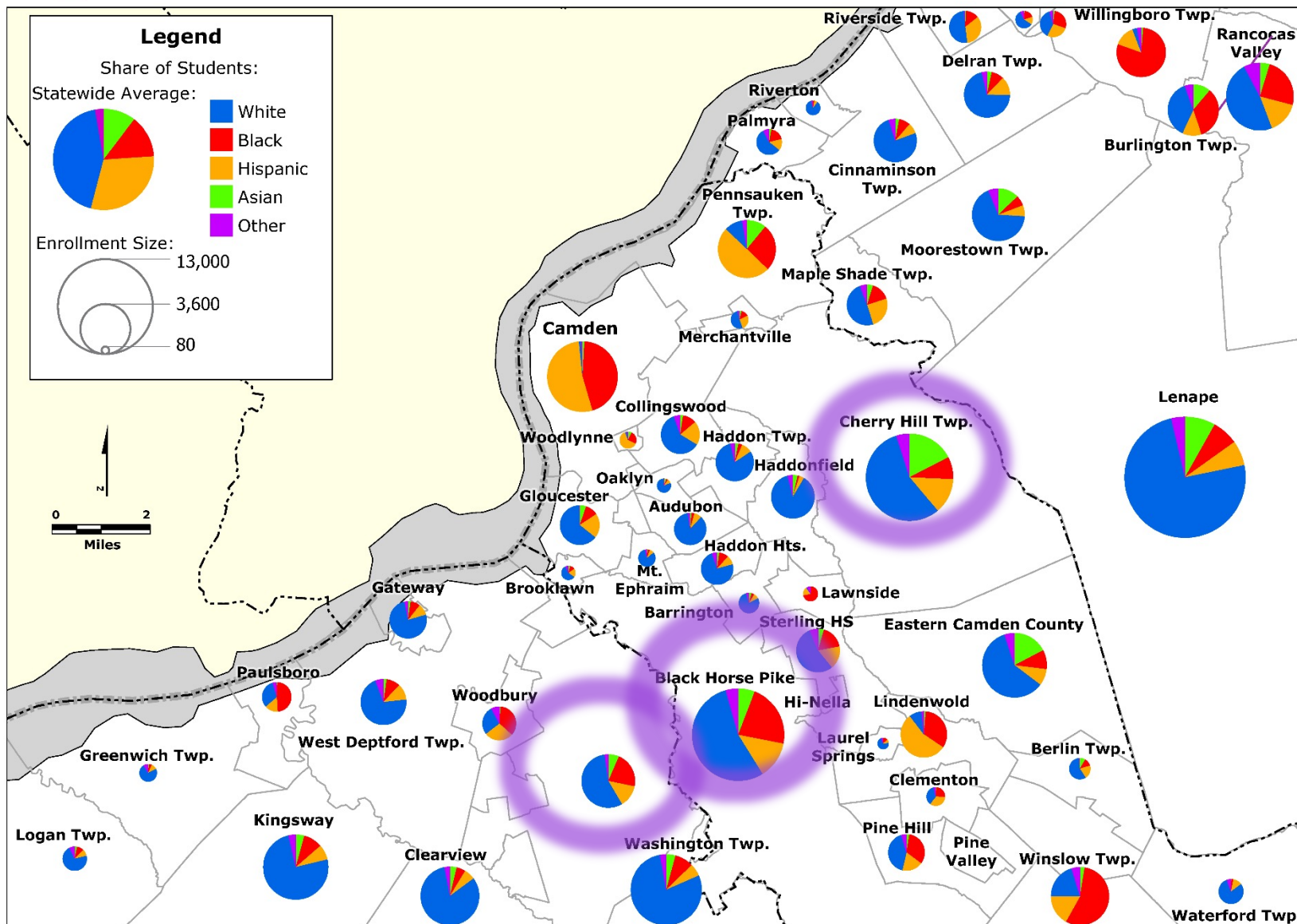
ATLANTIC CITY, NEW JERSEY AREA

Race of Public School Students by School Districts in 2019-2020



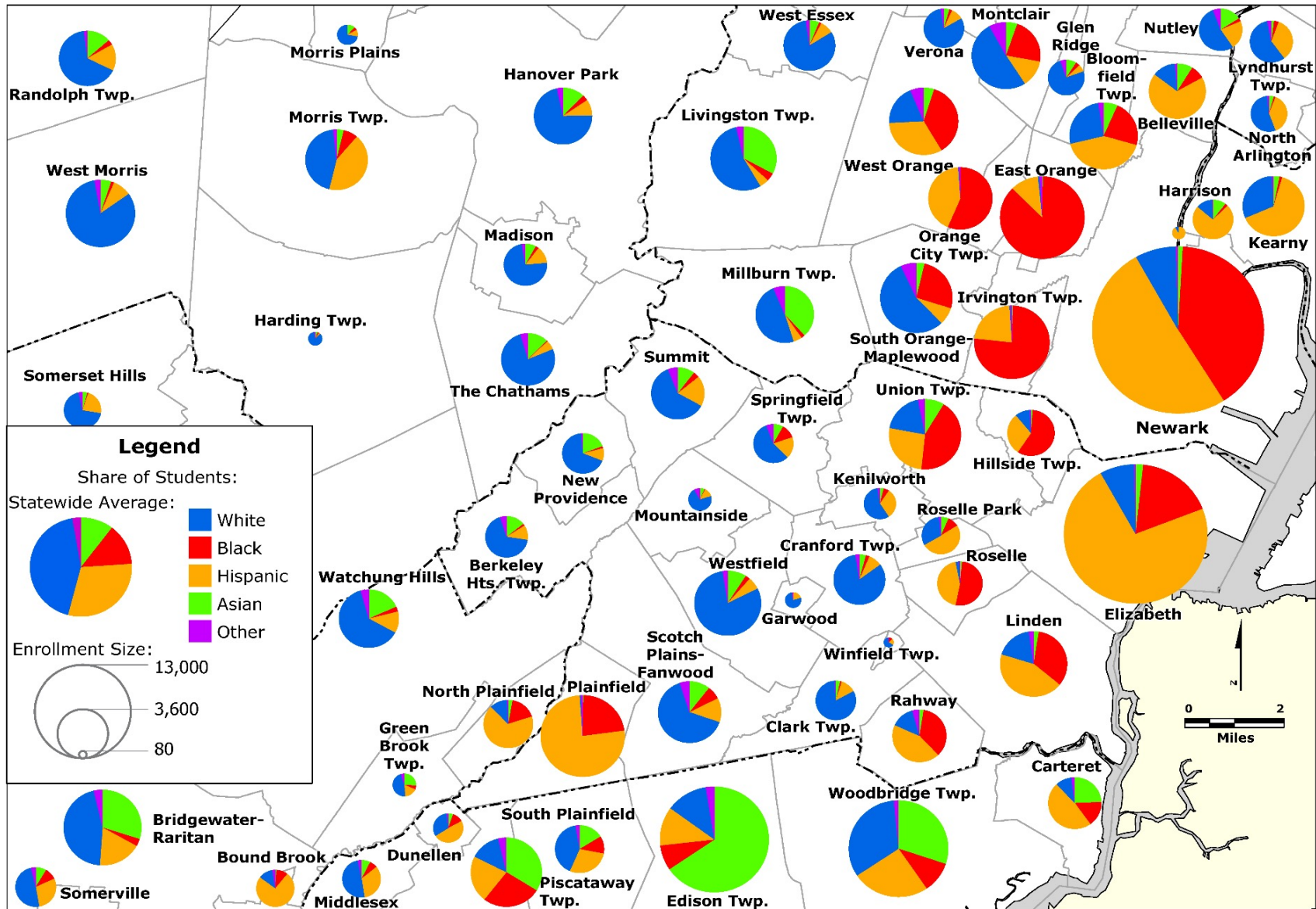


CAMDEN, NEW JERSEY AREA Race of Public School Students by School Districts in 2019-2020

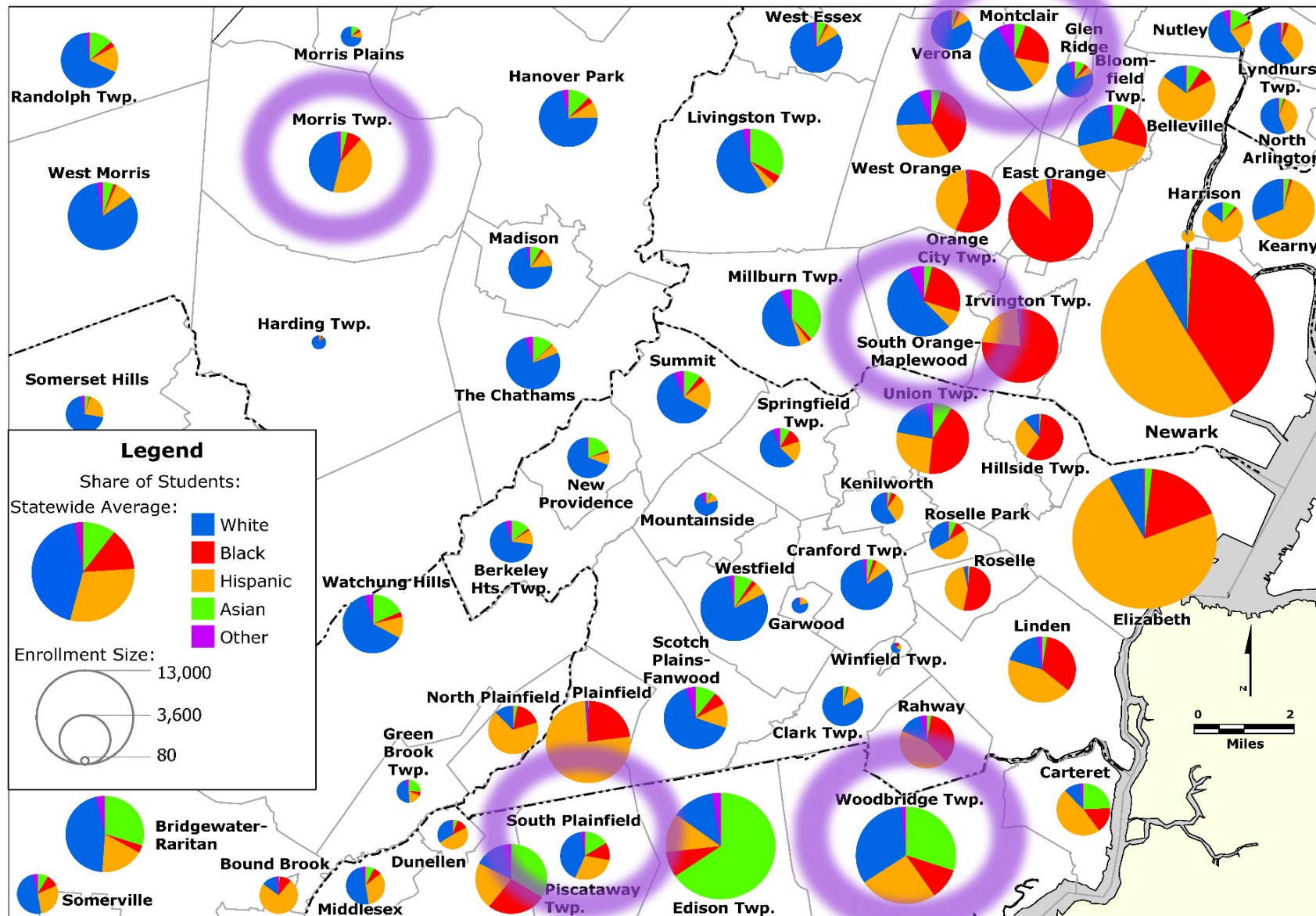


NEWARK- NORTH NEW JERSEY AREA

Race of Public School Students by School Districts in 2019-2020



NEWARK- NORTH NEW JERSEY AREA Race of Public School Students by School Districts in 2019-2020



Data Source: National Center for Education Statistics.